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1912-13

Randolph-Macon College

ASHLAND, VIRGINIA

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UNIVERSITY OF VIRGINIA

1912-1913

Eighty-first Session

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OF

Randolph-Macon College,

ASHLAND, - - - VIRGINIA

Eighty-first Session

1912-1913

ANNOUNCEMENTS FOR

1913-1914

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Calendar

COMMENCEMENT EXERCISES, JUNE, 1913

Sunday, June 8th.

11 A. M., Annual Baccalaureate Sermon.
8 P. M., Sermon before Y. M. C. A. of the College.

Tuesday, June 10th.

10 A. M., Meeting of Board of Trustees.

Wednesday, June 11th.

11 A. M., Address before the Alumni Society.
12 M., Contest for Sutherlin Medal for Oratory.
8 P. M., Celebration of the Washington and the Franklin Literary Societies.

Thursday, June 12th.

12 M., Annual Commencement Address.
1 P. M., Conferring degrees on graduates.
8 P. M., Celebration of the Exercises of the Class of 1913.

Commencement exercises each year end with the Thursday next preceding the third Wednesday in June.

Announcements

For Session of 1913-1914.

The session is divided into three terms.
Thursday, September 11, 1913, first term begins.
Tuesday, January 6, 1914, second term begins.
Tuesday, March 24, 1914, third term begins.
Thursday, June 11, 1914, session closes.

The Annual Debates.

Friday, April 17, 1914, 8 P. M., Public Debate of Washington Literary Society.

Friday, April 24, 1914, 8 P. M., Public Debate of Franklin Literary Society.

Saturday, May 2, 1914, Field Day.

Holidays.

Saturday, December 20, 1913, College closes for Christmas.
Thanksgiving Day is observed as a holiday.
Easter: Friday, April 10, to Monday, April 13, 1914.

Commencement Exercises, June, 1914.

Sunday, June 7th.

11 A. M., Annual Baccalaureate Sermon.
8 P. M., Sermon before Y. M. C. A. of the College.

Tuesday, June 9th.

10 A. M., Meeting of Board of Trustees.

Wednesday, June 10th.

11 A. M., Address before the Alumni Society.
12 M., Contest for Sutherlin Medal for Oratory.
8 P. M., Celebration of the Washington and the Franklin Literary Societies.

Thursday, June 11th.

12 M., Annual Commencement Address.
1 P. M., Conferring degrees on graduates.
8 P. M., Celebration of Exercises of the Class of 1914.

Board of Trustees

PRESIDENT—JUDGE E. D. NEWMAN.
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SECOND VICE-PRESIDENT—REV. W. E. JUDKINS, D. D.
SECRETARY—S. C. HATCHER.
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		ELECTED
BISHOP ALPHEUS W. WILSON	Baltimore, Md	1871
JAMES B. PACE	Richmond, Va	1876
HON. RICHARD B. DAVIS	Petersburg, Va	1877
REV. W. E. JUDKINS, D. D	Norfolk, Va	1883
COLONEL JOHN P. BRANCH	Richmond, Va	1883
E. S. CONRAD	Harrisonburg, Va	1885
P. V. D. CONWAY	Fredericksburg, Va	1886
REV. RICHARD FERGUSON	Marengo, Va	1887
REV. S. S. LAMBETH, D. D	Bedford City, Va	1888
J. P. PETTYJOHN	Lynchburg, Va	1888
JUDGE E. D. NEWMAN	Woodstock, Va	1888
F. H. CHALMERS	Salem, Va	1891
REV. B. F. LIPSCOMB, D. D	Norfolk, Va	1892
REV. J. W. DUFFEY, D. D	Winchester, Va	1892
R. W. PEATROSS	Danville, Va	1894
REV. DAVID BUSH, D. D	Buena Vista, Va	1895
REV. J. C. REED, D. D	Blackstone, Va	1897
REV. J. T. MASTIN, D. D	Richmond, Va	1899
REV. B. W. BOND, D. D	Staunton, Va	1899
W. W. VICAR	Norfolk, Va	1899
REV. J. WILEY BLEDSOE, D. D	Orange, Va	1900
REV. T. MCN. SIMPSON, D. D	Richmond, Va	1900
A. J. MCMATH	Onley, Va	1900
ADRIAN C. NADENBOUSCH	Martinsburg, W. Va	1900
*JUDGE J. W. WOODS	Roanoke, Va	1900
C. W. HARDWICKE	Richmond, Va	1902
E. F. SHEFFEY	Lynchburg, Va	1902
REV. JOHN A. ANDERSON	Lewisburg, W. Va	1902
H. SELDON TAYLOR	Richmond, Va	1903
FRANK L. CROCKER	Portsmouth, Va	1903
CHARLES W. PRETTYMAN	Rockville, Md	1905
CHARLES M. ARMSTRONG	Baltimore, Md	1906
REV. W. W. LEAR, D. D	Bedford City, Va	1906
REV. W. H. EDWARDS, D. D	Lynchburg, Va	1907
REV. S. C. HATCHER, D. D	Ashland, Va	1907
REV. R. M. CHANDLER	Lynchburg, Va	1907
W. H. VINCENT	Capron, Va	1908
REV. R. L. FULTZ	Washington, D. C	1908

* Deceased. December, 1912.

Standing Committees

Financial Committee

B. F. Lipscomb
J. W. Bledsoe
C. M. Armstrong
H. Seldon Taylor
A. C. Nadenbousch
C. W. Prettyman
W. W. Lear

Grounds and Buildings

J. P. Pettyjohn
David Bush
J. C. Reed
W. H. Vincent
Richard Ferguson

Library

F. L. Crocker
E. S. Conrad
T. McN. Simpson

Course of Instruction

R. W. Peatross
R. L. Fultz
W. E. Judkins

Faculty

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R. M. Chandler
B. W. Bond
W. H. Edwards
J. W. Duffey
J. A. Anderson
R. E. Blackwell (*Ex-Officio*)
W. W. Smith (*Ex-Officio*)†

Executive Committee

R.-M. COLLEGE

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H. Seldon Taylor
John P. Branch
J. T. Mastin
P. D. V. Conway
S. C. Hatcher
C. W. Hardwicke
R. E. Blackwell (*Ex-Officio*)

R.-M. WOMAN'S COLLEGE

E. F. Sheffey
W. W. Lear
J. W. Woods †
W. W. Smith (*Ex-Officio*) †
T. McN. Simpson

† Deceased

BEDFORD ACADEMY

F. H. Chalmers J. C. Reed
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FRONT ROYAL ACADEMY

E. D. Newman J. W. Duffey
P. V. D. Conway

DANVILLE INSTITUTE

R. W. Peatross R. M. Chandler
B. F. Lipscomb J. P. Pettyjohn
J. T. Mastin

Officers of the Society of Alumni

OF

Randolph-Macon College

1912–1913

REV. B. M. BECKHAM ..... *President*
REV. D. H. KERN ..... *First Vice-President*
REV. J. K. JOLLIFF ..... *Second Vice-President*
PROF. R. B. SMITHEY ..... *Recording Secretary*
PROF. E. W. BOWEN ..... *Corresponding Secretary and Treasurer*
REV. J. B. WINN, D. D. ..... *Orator*

GIFTS AND LEGACIES

Books for History Department. Presented by Mrs. Emma Lee Vaughan, $25.00.

For the publication of the John P. Branch Historical papers, $120.00.

Publications from Publishing House M. E. Church, South.

$250.00 presented by Mr. John P. Branch, for Medal for Oratory in Washington Literary Society.

Officers of Instruction and Administration

ROBERT EMORY BLACKWELL, A. M., LL. D.
President

SAMUEL C. HATCHER, D. D.
Vice-President

ROBERT EMORY BLACKWELL, A. M., LL. D.
Professor of English

ROYALL BASCOM SMITHEY, A. M., Litt. D.
Professor of Pure and Applied Mathematics

EDWIN WINFIELD BOWEN, A. M., Ph. D.
Professor of Latin

THOMAS MADISON JONES, A. M., Ph. D.
Professor of Greek

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CHARLES HENRY AMBLER, A. M., Ph. D.
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FRANK LEIGHTON DAY, A. M., B. D., Ph. D.
Professor of Moral Philosophy and English Bible

JOHN ROBERTS FISHER, A. B., A. M.
Alumni Professor of Modern Languages

HARLEY EARL HOWE, A. M.
Professor of Physics and Astronomy

WILLIS EDGAR MANEVAL, M. S., Ph. D.
Professor of Biology

HENRY GRANT ELLIS, A. B.
Adjunct Professor of English and Modern Languages

M. K. BLOUNT F. F. JETER
Instructors in Mathematics

R. W. TATEM
Instructor in Chemistry

LEWIS W. RIESS
Director of Physical Culture

J. B. DOUGLAS
Assistant Director of Physical Culture

S. C. HATCHER
Secretary and Treasurer

A. CHAMBERS RAY, A. B., M. D.
Physician

REV. JAS. H. MOSS, A. M., Ph. D.
Chaplain

MRS. C. E. HARTSOOK
Librarian and Office Secretary

MRS. A. C. WIGHTMAN
Assistant to Secretary

Matriculates

1912–1913

WITH NUMBER OF SESSIONS ATTENDED

NAME	ADDRESS	STATE	YRS.
Ames, James Edward, Jr	Portsmouth	Virginia	3
Amory, Capers Potts	Messick	Virginia	3
Anderson, Frank Edward, Jr.	Highland Park	Virginia	3
Bailey, Albert Adgate	Hampton	Virginia	2
Bane, Robert Franklin	Keyser	West Virginia	4
Barrow, Emory Powell	Alberta	Virginia	3
Barrow, Paul Simpson	Farmville	Virginia	4
Beery, Edgar Carroll	Broadway	Virginia	1
Bland, Anderson	Shacklefords	Virginia	1
Blanton, Bernard Bledsoe	Richmond	Virginia	1
Blanton, Clifton Osee	Blanton's	Virginia	4
Blount, Ferrall Leighton	Bethel	North Carolina	2
Blount, Marvin Key	Bethel	North Carolina	3
Boaz, Emmett Daniel	Covesville	Virginia	1
Boaz, Wm. Henry	Covesville	Virginia	1
Booker, Fletcher Clement	Martinsville	Virginia	2
Boyd, Wm. Jefferson	Alton	Virginia	3
Brown, Charles Kenneth	Portsmouth	Virginia	2
Brown, David Rowe	Crozet	Virginia	3
Brown, Rives Spottswood	Martinsville	Virginia	2
Brown, Travis Herndon	Culpeper	Virginia	3
Bruce, Joseph Moore	Juaz de Fora	Brazil	2
Bruce, Thomas Moore	Juaz de Fora	Brazil	3
Burgess, Edward Alston	Petersburg	Virginia	4
Burnette, Richard Rome	Highland Springs	Virginia	2
Campbell, Claude Amos	Dallas	Texas	1
Cardwell, Wm. Howard	Ashland	Virginia	3
Cassell, Wm. Hazzard Wigg	Portsmouth	Virginia	1
Childs, John Wesley	Lynchburg	Virginia	3
Chiles, Mahlom Hupp	Strasburg	Virginia	1
Cleaton, Thomas Lamar	Portsmouth	Virginia	3
Coates, Joseph	Danville	Virginia	1
Cogbill, Philip Hancock	Chesterfield C. H.	Virginia	4
Colonna, Paul Crenshaw	Ashland	Virginia	1
Compton, George Pierce	Blackstone	Virginia	4
Cooley, Horace Clement	Nashville	North Carolina	1
Copley, Ernest Lee	Nogo	Virginia	3
Daniel, John Warren	Cape Charles	Virginia	2
Darden, Hinton Albert	Driver	Virginia	1
Davis, Edgar William	Farnham	Virginia	2
Deans, Wm. Roy	Churchland	Virginia	2
DeVine, Russell Benson	Ashland	Virginia	4

DEYERLE, WALTER SCOTT	Olaf	Virginia	3
DOUGLAS, JAMES BAXTER	Lynch Station	Virginia	3
EBERWINE, VERNON GASKINS	Deans	Virginia	1
EGGLESTON, DAVID QUINN	Charlotte C. H.	Virginia	3
ESTILL, CALVERT LEWIS	Lewisburg	Virginia	1
EUTSLER, KEENER WILSON	Summit Point	West Virginia	1
FERGUSON, JNO. BARKER	Clarksville	Tennessee	1
FISHBURNE, RALPH	Roanoke	Virginia	1
FLOURNOY, LEON STANLEY	Huddleston	Virginia	1
FORBES, ROSSER CLEVELAND	Lynchburg	Virginia	1
GASSAWAY, JULIAN BISCOE	Gaithersburg	Maryland	2
GAULT, CHARLES CULLEN	West Point	Virginia	3
GAYLE, YOUNG KENNETH	Onancock	Virginia	2
GEARING, FRANK WILSON	Woodstock	Virginia	3
GIBBONS, HUNTER MCGUIRE	Yancey	Virginia	2
GILLETTE, GEORGE WILLIAM	Courtland	Virginia	2
GILLIAM, OTIS LEVI	Carrollton	Virginia	4
GRAVELY, JOHN OGLESBY WINSTON, JR	Rocky Mount	North Carolina	1
GRAY, WATSON WOMACK	Farmville	Virginia	2
GREEN, WILLIAM THOMAS, JR.	Norfolk	Virginia	2
GREENE, JOHN HOWARD	Hollydale	Virginia	1
GRESHAM, JOSEPH SAMUEL	Petersburg	Virginia	3
GRIFFITH, WM. LOUIS	Basic City	Virginia	1
GROVES, IRVING MINTON	Martinsville	Virginia	1
HARDY, MAHOOD PORTER	Capeville	Virginia	3
HARLOW, ROBERT VIRGIL	Ashland	Virginia	1
HARRELL, CHARLES ADAIR	Norfolk	Virginia	3
HARRELL, CHARLES T.	Adam's Grove	Virginia	2
HARRISON, MARION CLIFFORD	Petersburg	Virginia	3
HASLETT, WALTON	Woodstock	Virginia	1
HILL, EDGAR GARLIC	Glen Allen	Virginia	4
HILL, FRANK HAZEL	Glen Allen	Virginia	1
HODGES, JOHN MASON	Norfolk	Virginia	1
HOLLOWAY, JOSEPH WILLIAM, JR	Smithfield	Virginia	3
HOPKINS, HASTINGS BROWN	Baltimore	Maryland	1
HOPKINS, PHILIP BIRD	Baltimore	Maryland	3
HUGHES, FRANK LUCKET	Ashland	Virginia	2
HUGHES, JAMES GOODRICH, JR.	Ashland	Virginia	4
HUNNICUTT, WARREN PAUL	Cartersville	Georgia	1
IBARA, YASUSHI	Uwajima	Japan	1
JACKSON, EDGAR BOOKER	Franklin	Virginia	3
JEFFREYS, HERNDON PHILPOTT	Chase City	Virginia	1
JETER, FIELDING FICKLEN	Bedford City	Virginia	3
KELLAM, FLOYD EATON	Princess Anne	Virginia	2
KENNEDY, JAMES WALLACE	San Paulo	Brazil	1
KITE, JOSEPH HIRAM	Elkton	Virginia	3
KITE, WILLIAM EDGAR	Elkton	Virginia	1
LAPSLEY, HORATIO	Ashland	Virginia	2
LEE, FRANK ADOLPH, JR	Lynchburg	Virginia	2

LEGGE, KENNETH DARTMOUTH	Washington	D. C.	1
LEWIS, JOSEPH HENRY, JR	Farmville	Virginia	2
LIBIS, HAROLD SAMPLE	Chicago	Illanois	1
LIPSCOMB, THOMAS LEE	Norfolk	Virginia	3
LONG, WILLIAM STAPLETON	Culpeper	Virginia	4
LUCK, CHARLES MERLE	Ashland	Virginia	1
LYLES, ARTHUR DAVENPORT	Washington	D. C.	1
MANRY, EDWARD SMITH	Courtland	Virginia	1
MARSTON, RUMSEY BISSELL	Woodstock	Virginia	2
MASTERS, HOWARD RUSSELL	Fredericksburg	Virginia	1
MCDOWELL, GEO. THOS	Pitcairn	Pennsylvania	1
MCGOUGAN, ERNEST DANIEL	Lumber Bridge	North Carolina	1
MCLAUGHLIN, EDWIN BURTON	Hollins	Virginia	1
MCMASTER, SPENSER RICE	Winnsboro	South Carolina	1
MCWHORTER, DAVIS LEE	Calypso	North Carolina	1
MEARS, BENJAMIN WILLIAM	Eastville	Virginia	1
MIDYETTE, JAMES WEBB	Ashland	Virginia	2
MILLICAN, ARCHER SMITHSON	Bowling Green	Virginia	3
MOORMAN, CARLTON THOMAS	Moneta	Virginia	4
MOYLER, JAMES EDWARD, JR	Franklin	Virginia	1
MULLINS, HENRY GREEN	Martinsville	Virginia	1
NAMKOONG, DAVID YUM	Seoul	Korea	2
NAYLOR, GEORGE DENT	Clinton	Maryland	4
NEWELL, THOMAS DRINKARD, JR	Richmond	Virginia	1
NEWMAN, DOUGLAS COOK	Woodstock	Virginia	1
NEWMAN, HOUSTON HICKMAN	Woodstock	Virginia	2
NEVILLE, HENRY WILLIS	Portsmouth	Virginia	1
NICHOLSON, EDGAR POWELL	Franklin	Virginia	4
OAST, GEORGE WASHINGTON	Portsmouth	Virginia	2
PATTON EDWARD LAPSLEY	Newport News	Virginia	1
PARSONS, JOHN WISE, JR	Townsend	Virginia	1
PEDIN, ALLEN BREWER	Norfolk	Virginia	1
PLITT, CLARENCE MANGER	Baltimore	Maryland	2
POINDEXTER, WILLIAM OVERTON	Goode	Virginia	
POPE, FRANK ELDRIDGE	Drewryville	Virginia	3
PROSSER, JAMES WINE	Culpeper	Virginia	1
PURSELL, WILLIAM HOLM	Dendron	Virginia	2
RICHARDSON, GATES RANDOLPH	Farmville	Virginia	1
RIDDICK, JOHN DUNCAN	Capron	Virginia	3
RIESS, LEWIS WILHELM	Philadelphia	Pennsylvania	1
ROBERTSON, NICHOLAS HILL	Lynchburg	Virginia	1
ROBERTSON, ROBERT ANGUS	Portsmouth	Virginia	1
ROSENBERGER, JOHN HENRY	Winchester	Virginia	1
ROWE, EDGAR WILSON	Hampton	Virginia	2
SALMON, CHARLES LESTER	Elk Hill	Virginia	1
SARVER, LANDON A	La Plata	Maryland	1
SAUNDERS, JOHN ROUZIE	Jamaica	Virginia	2
SCOTT, JOHN TERRELL	Lynchburg	Virginia	2
SCOTT, WILLIAM RUSSELL	Bedford City	Virginia	2

SHEFFEY, CHARLES PHILLIPS MAHOOD	Lynchburg	Virginia	2
SMITH, HARRY KING, JR	Federalsburg	Maryland	1
SMITH, HUBERT ZIEGLER	Martinsville	Virginia	1
SMITH, JOSEPH HAMILTON	Charlottesville	Virginia	3
SMITH, ROBERT ELGAR LAURIE	Rockville	Maryland	1
SMITH, ROY	Oceana	Virginia	2
SMITH, WALTER BATTLE	Havana	Cuba	3
SNYDER, DANIEL LESTER	Levella	West Virginia	1
SPANN, JOHN RICHARD	Dallas	Texas	2
SQUIRE, WILLIAM ROGERS	Emporia	Virginia	1
STUART, RICHARD ONLEY	Oklahoma City	Oklahoma	1
TANKARD, GEORGE GRANVILLE	Cape Charles	Virginia	2
TATEM, ROGER WILLIAM	Norfolk	Virginia	3
THOMAS, FRANK CARLETON	Roanoke	Virginia	2
TRUITT, ROZZIE WASHINGTON	Cologne	Virginia	2
TURNER, EDWARD BYRD	Ashland	Virginia	3
VAUGHAN, BOXLEY	Ashland	Virginia	3
WALKER, CHARLES FRANKLIN	Martinsville	Virginia	2
WALKER, ROSCOE NEWTON	Bayford	Virginia	3
WALTON, SAMUEL LYNNWOOD	Luray	Virginia	3
WILKINSON, STERLING WATKINS	Ogburn	Virginia	2
WILLIAMS, EUGENE SILVER	Romney	West Virginia	1
WILLIAMS, WILLIAM LUCKETT	Ashland	Virginia	3
WOOD, GEORGE B., JR	Emporia	Virginia	2
WOODHOUSE, CLINTON M	Virginia Beach	Virginia	2
WRAY, FRANCIS MARION	Martinsville	Virginia	4
WYNNE, WILLIS WALES	Petersburg	Virginia	3
YORK, CHAS. ASBURY	Waynesboro	Virginia	1
YORK, JAS. ARTHUR	Waynesboro	Virginia	1
YORK, WILBUR HESKET	Waynesboro	Virginia	1

BY STATES AND COUNTRIES

Brazil	3	North Carolina	5
Cuba	1	Oklahoma	1
District of Columbia	2	Pennsylvania	2
Georgia	1	South Carolina	1
Illinois	1	Tennessee	1
Japan	1	Texas	2
Korea	1	Virginia	135
Maryland	1	West Virginia	5
		Total	170

BY COLLEGE DEPARTMENTS

Biology	36	Geology	16	Mathematics	90
Chemistry	51	German	54	Moral Philosophy	44
English	138	Greek	25	Physics	25
English Bible	13	History	105	Political Science	16
French	66	Latin	100		

Degrees Conferred

JUNE, 1912

MASTER OF ARTS

Batten, J. M.
Cynn, P. P.
Dawson, R. K.
White, W. B.

BACHELOR OF ARTS

Astrop, R. C.
Bain, H. L.
Batten, J. M.
Carlin, C. K.
Carroll. T. F.
Chapman, J. A.
Childs, J. R.
Cynn, P. P.
Dawson, R. K.
Finch, J. L.
Gray, T. A., Jr.
Greene, J. M., Jr.
Howison, M. L.
Jordan, W. E.
Kackley, L. C.
Leake, J. M.
Marye, R. W.
Nolley, H. C.
Payne, R. H.
Stevenson, A. L.
Tabler, M. T.
Walton, M. L., Jr.
Ware, J. H.
Warren, W. R.

GRADUATES IN SUBJECTS—1912

Astrop, R. C. ..... French, German, Moral Philosophy.
Bain, H. L. ..... History, Moral Philosophy, Political Economy.
Bane, R. F. ..... English, Political Economy.
Batten, J. M. ..... Greek, Latin, History, English Bible.
Blanton, C. O. ..... Latin, History, English.
Burgess, E. A. ..... Latin, English.
Carroll, T. F. ..... Chemistry, English, Political Economy.
Carlin, C. K. ..... History, Political Economy.
Chapman, J. A. ..... Political Economy.
Childs, J. R. ..... History, English, Political Economy.
Cynn, P. P. ..... History, Chemistry, Political Economy, English.
Dawson, R. K. ..... Mathematics, Chemistry, Biology, English.
DeShazo, P. H. ..... English.
Devine, R. B. ..... History, Political Economy.
Deyerle, W. S. ..... English Bible.
Gilliam, O. L. ..... English Bible, Moral Philosophy.
Gray, T. A., Jr. ..... History, French, German.
Greene, J. M., Jr. ..... Latin, Greek.
Harrison, M. C. ..... German.
Hendrickson, L. W. ..... Moral Philosophy, English Bible.
Hill, E. G. ..... Latin.
Howison, M. L. ..... French.
Hughes, F. G., Jr. ..... German.
Jackson, E. B. ..... French, Political Economy.
Jeter, F. F. ..... German.
Jordan, W. E. ..... History, Latin.

KACKLEY, L. C.....History, English, Moral Philosophy, Political Economy.
KITE, J. H.....History, German, Astronomy.
LINTHICUM, A. W.....Political Economy.
LONG, W. S.....History, English.
MARYE, R. W.....Mathematics, Chemistry.
MCNEER, R. D.....Political Economy, History, English, Moral Philosophy and English Bible.
NAYLOR, G. D.....Political Economy, Moral Philosophy, English Bible.
NICHOLSON, E. P.....History, German.
NOLLEY, H. C.....History, German, English.
PAYNE, R. H.....Chemistry, Biology.
POPE, F. E.....German, History.
RIDDICK, J. D.....Physics.
STEVENSON, A. L.....Moral Philosophy.
TATEM, R. W.....Chemistry, Astronomy.
TEBBS, C. B.....English.
WALTON, M. L.....Political Economy, English.
WARE, J. H.....French, English, Political Economy.
WARREN, W. R.....History, Chemistry, Biology.
WRAY, F. M.....History, Latin, Political Economy.
WORSHAM, T. R.....History, English, Political Economy.
WYNNE, W. W.....French, German.

MEDALISTS—1912

Sutherlin Medal for Oratory	F. M. WRAY	Virginia
Murray Medal for Scholarship	M. L. HOWISON	Virginia
Murray Medal for Proficiency	J. T. SCOTT	Virginia
Bennett Memorial Historical Medal	J. M. BATTEN	Virginia
William A. Shepard Chemistry Medal	R. W. TATEM	Virginia

FRANKLIN LITERARY SOCIETY

Debater's Medal	R. K. DAWSON	Virginia
Orator's Medal	W. S. DEYERLE	Virginia
Improvement in Debate Medal	H. L. BAIN	Virginia
Declaimer's Medal	E. L. COPLEY	Virginia

WASHINGTON LITERARY SOCIETY

Orator's Medal	L. C. KACKLEY	Virginia
Declaimer's Medal	G. D. NAYLOR	Maryland
Debater's Medal	F. M. WRAY	Virginia
Essayist's Medal	R. D. MCNEER	Virginia

RANDOLPH-MACON MONTHLY

Poetry	C. C. GAULT	Virginia
Essayist	R. K. DAWSON	Virginia
Fiction	R. B. DEVINE	Virginia

Historical Sketch

Original Charter and Amendments

An Act to Incorporate the Trustees of Randolph-Macon College.
(Passed February 3, 1830.)

1. *Be it enacted by the General Assembly,* That there be, and is hereby erected and established, at or near Boydton, in the county of Mecklenburg, in this Commonwealth, a seminary of learning for the instruction of youth in the various branches of science and literature, the useful arts, agriculture, and the learned and foreign languages.

2. *And be it further enacted,* That the said seminary shall be known and called by the name of Randolph-Macon College.

3. *And be it further enacted,* That Hezekiah Leigh, John Early, Edward Cannon, W. A. Smith, William I. Walker, Thomas Crowder, Moses Brock, James Boyd, William Hammett, Caleb Leach, Matthew M. Dance, Lewis Skidmore, Augustine Claiborne, Ethelbert Drake, Henry Fitts, John Nutall, James Wyche, John P. Harrison, Grenville Penn, Walter Timberlake, John G. Claiborne, Howell Taylor, James Smith, Joel Blackwell, John Y. Mason, James Garland, Richard G. Morris, John W. Lewis, William O. Goode, and Nathaniel Alexander, be and are hereby constituted and appointed trustees of said College, who, and their successors, shall be a body politic and corporate by the name of "The Trustees of Randolph-Macon College," who shall have a perpetual succession and a common seal, and by the name aforesaid, they and their successors shall be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever, which may have been already given, or by them purchased for the use of said College, to dispose of the same in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity; and under their common seal to make and establish, from time to time, such by-laws, rules and ordinances, not contrary to the laws and Constitution of this Commonwealth, as shall by them be thought essential to the good order and government of the professors, masters and students of said College.

4. *And be it further enacted,* That it shall and may be lawful for the President and Trustees of the Boydton academies (if so disposed) to convey to the Trustees of Randolph-Macon College for the use of said College, the lots and houses in the town of Boydton, at this time held and owned by the said President and Trustees of the Boydton academies.

5. *And be it further enacted,* That the said Trustees shall, at some future time convenient to themselves, fix on some day, specified and duly announced by publication in some newspaper published in the city of Richmond, and city of Raleigh, in the State of North Carolina, for the election of a President, professors and masters of said College, such as they shall judge necessary for the purpose of the institution. The President shall preside in all meetings of the Board of Trustees, unless unavoidably absent; in such case a President *pro tempore* shall be elected from their own body; but in no case shall the President be entitled to a vote.

6. *And be it further enacted,* That the said President and Trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidate for literary degrees, and they are hereby authorized and empowered to confer such degrees on such persons as in their opinion shall merit the same, in as ample a manner as any other College of this Commonwealth can do; and under their common seal to grant testimonials thereof, signed by the President and seven of the Trustees at least. The President and seven Trustees shall at any time form a quorum for business; and should there be at any meeting less than seven, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

7. *And be it further enacted,* That the said Trustees, or a quorum of them, shall annually elect a treasurer for said College, who shall give bond, with approved security, payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of his said office, and shall render an account of all moneys, goods and chattels, received and expended by him on account of and for the use of said College; and on failure or refusal to do so, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the Treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

8. *And be it further enacted,* That the said Trustees, or a quorum of them, shall have power to remove or suspend the President or any of the masters at any time for good cause, and also, two-thirds concurring, to remove any of the Trustees for good cause, and to supply the vacancy occasioned by such removal, and when there be a vacancy occasioned by death, removal, resignation, or refusal to act, the remaining Trustees, or a quorum of them, shall supply the vacancy. It shall also be lawful for the President (or in case of his death, resignation, or refusal to act), the professors and masters for the time being, or a majority of them, to call a meeting of the Trustees, when he or they, as the case may be, shall deem it expedient.

9. *And be it further enacted,* That the President and Trustees of said College, before they enter upon the discharge of the duties of their office, shall severally take the following oath or affirmation, to be administered by any justice of the peace of the county of Mecklenburg, and by him certified to the court of said county, there to be recorded: That is to say,

"I (A. B.) do swear (or affirm, as the case may be) that I will, to the best of my skill and judgment, discharge the duties required of me as a Trustee (or President) of Randolph-Macon College, according to the act of incorporation, without partiality, favor or affection: *So help me God!*"

10. *And be it further enacted*, That whenever any Trustee shall absent himself from three consecutive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason, at the fourth, the Trustees of said College, or a quorum of them, shall have power by entry on their minutes, to declare his seat vacant, and proceed to the election of a new Trustee to supply such vacancy.

11. *And be it further enacted*, That the said Trustees and their successors are hereby authorized, so far as their funds may warrant, to admit gratuitously, in whole or in part, as their respective cases may require, such person or persons as they may think proper.

12. *And be it further enacted*, That the Trustees of said College shall have power to establish a department of agriculture in said College: *Provided, nevertheless*, that no pupil or student in the College aforesaid shall be required to study or labor in said department in any manner contrary to the wishes of the person or persons at whose charge, and by whom such student or pupil has been placed in the institution aforesaid.

13. *And be it further enacted*, That there shall be annual stated meetings of the said Board of Trustees, to be held at such time as the said Trustees shall at their first meetings under the authority of this act appoint; but they shall have power at any subsequent meeting to alter such day as to them may seem expedient, and so on from time to time. It shall be the duty of the said Board of Trustees to make an annual report of the general condition of the College to the President and Directors of the Literary Fund, to be by them communicated to the General Assembly.

14. *And be it further enacted*, That the said Board of Trustees shall never be less than twenty-four nor more than forty in number.

15. *And be it further enacted*, That nothing herein contained shall be so construed as at any time to authorize the establishment of a theological professorship in said College.

16. This act shall be in force from and after the passage thereof.

Chap. 216.—An ACT Amending and Re-enacting an Act entitled an Act to Incorporate the Trustees of Randolph-Macon College, passed February 3, 1830, and Ratifying the Removal of said College from Boydton to Ashland.

Approved July 9, 1870.

Whereas, the Board of Trustees of Randolph-Macon College, deeming it necessary for the prosperity and existence of said institution, that the site of its operation should be changed from near Boydton, in the county of Mecklenburg, to Ashland, in the county of Hanover, did, in September, eighteen hundred and sixty-eight, change said site to Ashland, at which place the operations of the College have since been and are now successfully conducted; and whereas, it is important that all doubts respecting the validity of said action should be quieted; therefore,

1. Be it enacted by the General Assembly, That the act entitled an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, be amended and re-enacted so as to read as follows:

"§ 1. That the removal of the aforesaid College is hereby ratified and confirmed, and that there be and is hereby established at Ashland, in the county of Hanover, in this Commonwealth, a seminary of learning for the instruction of youth in the various branches of science and literature, the useful arts, agriculture, and the learned and foreign languages.

"§ 2. That the said seminary shall be known and called by the name of Randolph-Macon College.

"§ 3. That Hezekiah Leigh, John Early, Edward Cannon, W. A. Smith, William I. Waller, Thomas Crowder, Moses Brock, James Boyd, William Hammett, Caleb Leech, Matthew M. Dance, Lewis Skidmore, Augustine Claiborne, Ethelbert Drake, Henry Fitts, John Nutall, James Wyche, John P. Harrison, Grenville Penn, Walter Timberlake, John G. Claiborne, Howell Taylor, James Smith, Joel Blackwell, John Y. Mason, James Garland, Richard G. Morris, John W. Lewis, William O. Goode and Nathaniel Alexander be and are hereby constituted and appointed trustees of said College, who, and their successors, shall be a body politic and corporate, by the name of The Trustees of Randolph-Macon College, who shall have perpetual succession and a common seal, and, by the name aforesaid, they and their successors shall be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels, or interest of any kind whatsoever, which may have already been given, or may hereafter be given, or by them purchased for the use of said College, to dispose of the same in any way whatsoever they shall adjudge most useful to the interest and legal purposes of the institution, and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and under their common seal to make and establish from time to time such by-laws, rules and ordinances, not contrary to the laws and Constitution of this Commonwealth, as shall by them be thought essential to the good order and government of the professors, masters, and students of said College.

"§ 5. That the said Trustees shall elect the President, professors and such other officers as they may judge necessary for the purposes of the institution.

"§ 6. That the said President and Trustees, or any seven of them, shall have full power and authority to meet at such time as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby authorized and empowered to confer such degrees on such persons as in their opinion shall merit the same, in as ample a manner as any other college of this Commonwealth can do, and under their common seal to grant testimonials thereof, signed by the President and seven of the Trustees at least. The President and seven Trustees shall at any time form a quorum for business; and should there be at any meeting less than seven, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

"§ 7. That the said Trustees, or a quorum of them, shall annually elect a treasurer for said College, who shall give bond with approved security, payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of his said office, and shall render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs or other officers charged with the collection of the public revenue failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and politic character aforesaid.

"§ 8. That the said Trustees, or a quorum of them, shall have power to remove or suspend the President or any of the masters at any time for good cause; and also, two-thirds concurring, to remove any of the Trustees for good cause, and to supply the vacancy occasioned by such removal; and when there shall be a vacancy occasioned by death, removal, resignation or refusal to act, the remaining Trustees, or a quorum of them, shall supply the vacancy. It shall also be lawful for the President, or in case of his death, removal, resignation, or refusal to act, the professors and masters for the time being, or a majority of them, to call a meeting of the Trustees, when he or they, as the case may be, shall deem it expedient.

"§ 9. That the President and Trustees of said College, before they enter upon the discharge of the duties of their office, shall severally take the following oath of affirmation, to be administered by any one duly qualified to administer an oath—that is to say, 'I (A. B.) do swear (or affirm, as the case may be) that I will, to the best of my skill and judgment, discharge the duties required of me as a Trustee (or President) of Randolph-Macon College, according to the act of incorporation, without partiality, favor or affection. *So help me God!*'

"§ 10. That whenever any Trustee shall absent himself from three successive meetings of the Board of Trustees, having been duly notified of such meetings, without assigning a sufficient reason, at the fourth, the Trustees of said College, or a quorum of them, shall have power, by entry on their minutes, to declare his seat vacant, and proceed to the election of a new Trustee to supply such vacancy.

"§ 11. That said Trustees and their successors are hereby authorized, so far as their funds may warrant, to admit gratuitously, in whole or in part, as their respective cases may require, such person or persons as they may think proper.

"§ 12. That the Trustees of said College shall have power to establish a department of agriculture in said College: *Provided nevertheless*, that no pupil or student in the College aforesaid shall be required to study or labor in said department in any manner contrary to the wishes of the person or persons at whose charge and by whom such student or pupil has been placed in the institution aforesaid.

"§ 13. That there shall be annual stated meetings of the said Board of Trustees at such other times as the said Board of Trustees may appoint.

"§ 14. That the said Board of Trustees shall never be less than twenty-four nor more than forty in number.

"§ 15. All acts and parts of acts inconsistent with this act are hereby repealed.

"§ 16. This act shall be in force from its passage."

Chap. 171—An ACT to amend the Charter of Randolph-Macon College.

Approved April 9, 1874.

1. Be it enacted by the General Assembly, That the sixth and fourteenth sections of an act entitled an act amending and re-enacting an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, and ratifying the removal of said College from Boydton to Ashland, be amended and re-enacted so as to read as follows:

"§ 6. That the said Trustees, or any seven of them, shall have full power and authority to meet at such times and places as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby authorized and empowered to confer such degrees on such persons as, in their opinion, shall merit the same, in as ample a manner as any other college of this Commonwealth can do and, under their common seal, to grant testimonials thereof, signed by the President of the faculty of the institution and by seven of the Trustees at least. Seven Trustees shall, at any time, form a quorum for business; and should there be at any meeting less than seven, they shall have the power of adjourning from day to day, or to any future day, until a quorum shall be had.

"§ 14. That the said Board of Trustees shall never be less than twenty-four nor more than forty-four, one of whom shall be elected by the Board President thereof: provided, also, that no member of the faculty or Board of Instruction in the College, shall be a member of the Board of Trustees."

2. This act shall be in force from its passage.

Chap. 332.—An ACT to Amend and Re-enact Section 14 of an Act Entitled an Act to Incorporate the Trustees of Randolph-Macon College, etc., passed February 3, 1830, as Amended by an Act Entitled an Act to Amend the Charter of Randolph-Macon College, approved April 9, 1874.

Approved March 31, 1875.

1. Be it enacted by the General Assembly, That the fourteenth section of an act entitled an act amending and re-enacting an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, and ratifying the removal of said College from Boydton to Ashland, as amended by an act entitled an act to amend the charter of Randolph-Macon College, approved April ninth, eighteen hundred and seventy-four, be amended and re-enacted so as to read as follows:

"§ 14. That the said Board of Trustees shall never be less than twenty-four nor more than forty-four, one of whom shall be elected by the Board President thereof."

2. This act shall be in force from its passage.

Chap. 187.—An ACT to Amend and Re-enact Section 3 of an Act Entitled an Act Amending an Act to Incorporate the Trustees of Randolph-Macon College, approved February 3, 1830, and Ratifying the Removal of said College from Boydton to Ashland, approved July 9, 1870.

Approved February 7, 1880.

1. Be it enacted by the General Assembly of Virginia, That section three of an act entitled "an act amending an act entitled an act to incorporate the Trustees of Randolph-Macon College, passed February third, eighteen hundred and thirty, and ratifying the removal of said College from Boydton to Ashland," approved July ninth, eighteen hundred and seventy, be amended and re-enacted so as to read as follows:

"§ 3. That Hezekiah Leigh, John Early, Edward Cannon, W. A. Smith, William J. Waller, Thomas Crowder, Moses Brock, James Boyd, William Hammett, Caleb Leech, Matthew M. Dance, Lewis Skidmore, Augustine Claiborne, Ethelbert Drake, Henry Fitts, John Nutall, James Wyche, John P. Harrison, Grenville Penn, Walter Timberlake, John G. Claiborne, Howell Taylor, James Smith, Joel Blackwell, John Y. Mason, James Garland, Richard G. Morris, John W. Lewis, William O. Goode and Nathaniel Alexander, be, and they are hereby, constituted Trustees of said College, who, and their successors, shall be a body politic and corporate by the name of the Trustees of Randolph-Macon College, who shall have perpetual succession and a common seal, and by the name aforesaid they are, and their successors shall be, capable in law to possess, purchase, receive and retain to them and their successors forever any lands, tenements, rents, goods, chattels, or interest of any kind whatsoever which may have already been given or by them purchased, or may hereafter be given, or by them purchased, for the use of said College, *to erect, establish, and maintain upon any such lands or tenements such schools, academies, or other institutions of learning for the instruction of the youth of the land, as to them may seem desirable,* and to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, to give bonds, notes, or other evidences of debt, and to secure the same by deeds of trust upon the property of the institution, and by the same name to sue and implead, be sued and impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time such by-laws, rules and ordinances not contrary to the laws and Constitution of this Commonwealth as shall by them be thought essential to the good order and government of the professors, masters and students of said College, schools, academies or other institutions, established by them under the authority of this act."

This act shall be in force from its passage.

This charter by the General Assembly is a matter of special interest in showing Randolph-Macon to be now the oldest Methodist College in America, by date of incorporation.

The movement to establish the College was begun in response to the recommendation of the General Conference of the Methodist

Episcopal Church, in 1824, which was "that each Annual Conference establish a seminary of learning under its own regulations and patronage." The Virginia Conference at its session in the following year, considered the question of "establishing such a seminary." The chief promoters of the undertaking—the "founders" of Randolph-Macon—were the Rev. Hezekiah G. Leigh, of the Virginia Conference, and Gabriel P. Disosway, a wise and liberal layman, both of them, at that time, residing in the city of Petersburg.

In April, 1830, the Board of Trustees was formally organized. The Rev. John Early was the first chairman; the Rev. William A. Smith, the first secretary.

The erection of a suitable building was authorized, and the work begun as soon as practicable. The site was near the village of Boydton, Mecklenburg county, Va. This situation, near the line of Virginia and North Carolina, was chosen with the view to the accommodation of both the chief patronizing States—Virginia and North Carolina.

Randolph-Macon began its scholastic work in January, 1832, when Hugh A. Garland, brother to Dr. Landon C. Garland, taught the first class in the preparatory department. The College proper began its work the next October, with the Rev. Martin P. Parks as President *pro tempore*. The Rev. John Emory, afterwards Bishop, was the first president-elect. The Rev. Stephen Olin was the first to accept and serve.

The first graduate was John C. Blackwell, of Virginia, whose diploma was conferred in June, 1835. The first class taking the whole four years' course received their degrees the next year. From that time continuously, with the exception of several years during and immediately after the war, classes have been graduated.

For many years the career of the College was a struggle for existence; but during these years of stress and trial, without endowment, it did a great and useful work. Many of the foremost men of Methodism were connected with it; and from its body of students went out men of renown in Church and State, not a few whose lives have proved a signal blessing to the world.

The first regular endowment fund was raised, just before the war between the States, by President William A. Smith and the Rev. H. B. Cowles. But the war closed the doors of the College and rendered the most of its endowment worthless.

In 1866 it was reopened under serious embarrassment. Railways had been destroyed by the war; the nearest was now a day's journey from the College. Besides, the North Carolina Conference had established a college of its own, whose patronizing territory was almost in sight of Randolph-Macon. On the other hand, the Baltimore Conference, at its session in March, 1867, had offered its patronage to the College, and had been admitted into participation in its supervision and privileges. Under these circumstances the removal of the institution to a more suitable locality became necessary.

Happily, the ideal leader in this hazardous new departure was secured in the person of the Rev. James A. Duncan, D. D., an alumnus of the class of 1849, and one of the most highly gifted men of his day. Under his presidency, the College began its career at Ashland, Va., its present site, September, 1868, and very soon it reached a height of prosperity and influence to which it had never before attained. In its service the president laid down his life, universally loved and honored.

The successor of Dr. Duncan was the Rev. W. W. Bennett, D. D., an able and faithful worker. In the year 1886, Dr. Bennett, in broken health, resigned, and in the same year, Dr. William W. Smith was elected president.

Under Dr. Smith's administration the endowment was largely increased; four new buildings were erected, including a new gymnasium; physical culture was made a part of the course, and the library and the laboratories were greatly enlarged and improved.

But the most notable feature of this administration was the founding of the academies at Bedford City in 1890 and Front Royal in 1892 and of the Randolph-Macon Woman's College, at Lynchburg in 1893.

All these institutions, together with the parent College and the Danville Institute for young ladies, admitted in 1897, are now under one Board of Trustees, and are united in a single educational system.

In the year 1896, Dr. Smith was made Chancellor of the Randolph-Macon System of Colleges and Academies, and Dr. J. A. Kern was elected President of the College.

President Kern resigned in 1899, and Rev. W. G. Starr, A. M., D. D., was elected President, but resigned in 1902, and R. E. Blackwell, A. M., LL. D., was elected as his successor.

Announcements

GENERAL INFORMATION

Location

Ashland is immediately on the Richmond, Fredericksburg and Potomac Railroad, and the Richmond and Chesapeake Bay Electric Railroad, fifteen miles north of Richmond, upon the most elevated plateau between that city and Fredericksburg, Va. The location is distinguished for healthfulness and accessibility. On this account the village of Ashland was originally incorporated as a summer resort, and is much frequented during the heated term, while the comparative infrequency, and the brief duration of severely cold weather make it especially favorable to health and comfort during the College session. The severe pneumonia and violent fevers of the mountains and the malarial diseases of the tidewater regions are comparatively unknown. There has not been a death among the students in eighteen years. There are no saloons in the town or the county.

Nine passenger trains each way stop at the College daily, and hourly trips are made by the electric cars. Telegraphic and long distance telephone connections are had with all parts of the country. Mail eight times a day.

Grounds and Buildings

The campus contains about twelve acres, beautified and shaded by a fine grove of oaks and maples. It has been thoroughly underdrained; gravel walks have been laid out, and many other improvements conducive to the comfort and convenience of the students have been made.

The buildings, besides professors' residences, are four cottage dormitories, Branch Memorial Dormitory, the Pace Lecture-Room Building and Chemical Laboratory, the Duncan Memorial Chapel, the Library and Halls of the Literary Societies, the Gymnasium, and the Pettyjohn Hall of Science for lecture-rooms and laboratories for practical work in Physics and Biology.

We publish a handsome Illustrated Booklet containing over fifty views of the grounds and buildings, which we shall be glad to mail to any one upon request.

The Observatory contains a five-inch equatorial refracting telescope, sextant, etc.

Libraries

Libraries consist (1) of one main collection of books on general subjects, hardly second to any in Virginia, after those of the State Library in Richmond and of the University. Probably the most useful department of the central library is the large collection of bound magazines, dating back, in some instances, to 1830. These magazine files are well bound and readily accessible, owing to card catalogue recently installed. The general reading-room of the College is in the main library rooms, and it carries on its tables a comprehensive list of the American and English periodicals.

(2) Of special memorial collections, such as the Darden English, Walton Classical, and Bennett Historical Libraries, which are, like the main library, open daily to all students. These collections are added to from year to year out of the funds accruing from endowments given respectively by George E. M. Walton, Esq., of Hanover county, Va., in memory of his son; A. S. Darden, Esq., of Norfolk, Va., in memory of his son; and James Cannon, D. D., of Blackstone, Va., in honor of his father-in-law, Dr. W. W. Bennett, for a long time President of the College.

(3) Of department libraries intended for use under the immediate direction of the various professors. The most important of these are the Chemical, Biological and Historical collections. A large collection of Government documents, including the Congressional Record, is kept in a special room adjoining the History lecture-room. These may be consulted freely under the guidance of the professor of that department.

The main library is open every day, except Sunday, from 9 A. M. to 6 :30 P. M. and from 7 :30 P. M. to 9 :30 P. M.

Literary Societies

The Washington and the Franklin Literary Societies, meeting weekly in their large and elegantly furnished halls for literary and oratorical exercises, are admirably conducted and enthusiastically sustained. They afford to every member an opportunity

to acquaint himself practically with the methods of procedure in public assemblies, and with the duties of presiding and recording officers, and give invaluable practice in declamation and debate under the stimulus of a generous emulation for the rewards offered by them for excellence or for progress. They also edit and publish the *"Randolph-Macon Monthly,"* a literary magazine, and issue each session the *"Yellow Jacket,"* a handsomely bound and illustrated College Annual. A student who fails to identify himself with one or the other of these Societies loses an unusual opportunity to secure for himself privileges of great value.

Religious Opportunities

The daily work of the College is begun with religious exercises in the Chapel.

The Methodist, Episcopal, Presbyterian, Christian and Baptist Churches of the village hold each two public services on Sundays, and at least one during the week, and the students provide frequent special religious meetings for their own benefit.

Bible classes, conducted in the College Chapel on Sunday mornings, offer opportunity for Bible study under the instruction of the professors and officers of the College and other selected teachers, in addition to the course in the English Bible offered as regular College work. Several preaching appointments in the neighborhood are regularly filled by ministerial students.

Young Men's Christian Association.—This organization in the College offers many advantages to its members. It unites young men of different denominational preferences in bonds of mutual sympathy and fellowship, and gives Christian students, while away from their home-churches, helpful privileges and duties as members of a world-wide religious organization. Under its auspices, various and interesting religious exercises are held in the dormitories and in its own beautifully furnished room on the campus, and seven Sunday-Schools are sustained in the neighborhood.

Government

Every student entering the College is presumed to be a gentleman, and so long as he remains connected with it, is treated as such. In particular, his word is relied upon implicitly, and, in all matters touching his own conduct, is called for and accepted as the basis of action. This confidence in the integrity of our

students lies at the foundation of our intercourse with them, and when any student forfeits it, he must be immediately excluded from the College. The one broad rule of Randolph-Macon is that all are required to conduct themselves in a moral, gentlemanly and student-like manner. In defining these terms, such special regulations and admonitions will be given as circumstances may call for. All that concerns the physical, mental and moral well-being of our students enlists our affectionate solicitude. We stand to them as friends, counsellors and guides, and, while exercising our authority with freedom and firmness, shall expect their obedience to be based rather upon a sense of right and an appreciation of the necessity of system and order, than upon the fear of set penalties. When a young man cannot be influenced by appeals to these motives, we do not consider him prepared for college.

No student found to be dissipated or persistently idle can be retained. We shall seek earnestly to reform any such, but our duty to others under our care will not allow the efforts to be long continued. No pains will be spared to maintain a pure and wholesome moral atmosphere; and whenever, for any reason, we are satisfied that the presence of any student is corrupting others, or that his influence is felt for evil in the College, we shall refund the proportionate part of the fees paid and require his withdrawal.

Class Organization

After an experience of many years, during which both methods have been tested, we deem a well-guarded elective system preferable, under existing circumstances, to the curriculum. It affords an advanced student, having special aims, the privilege of pursuing a desired course, and it enables the Faculty to assign suitable work to those who are without uniform preparation, or who cannot remain long enough to complete the full course required for a degree.

Instruction is given by text-books and lectures. The effort is made to secure thorough scholarship, and students are retained in lower, or returned from higher to lower classes, until the professor considers them qualified to advance.

Choice of Studies

Students will be enrolled in appropriate classes after conference with the President and the Professors. Each one is required to

have no fewer than fifteen recitations a week, unless there are special reasons to the contrary, and no study can be changed or discontinued without the consent of the Faculty.

Requirements for Admission

Students are admitted to College: I. As unconditioned students. II. As conditioned students. III. As special students. IV. As students with advanced standing.

I. FOR ADMISSION WITHOUT CONDITION.—The candidate must be at least sixteen years old at his next birthday, and must have preparation to entitle him to fourteen units, a unit representing a year's work in a high school with four or five periods a week during at least thirty-six weeks and constituting approximately a fourth of the year's work. The subjects to be covered will be found under the head of "Definitions of Entrance Requirements."

FOR A. B. DEGREE.—Candidate for the A. B. degree must present English, 3 units; Algebra, 1½ units; Plane Geometry, 1 unit; Latin, 4 units or Greek, 3 units; Modern Language, 2 units; History, 1 unit, making a total of 12½ or 11½ units. The remaining units to make up the required total of 14 may be selected from any of those specified below, provided that not more than one more unit in History be chosen.

FOR B. S. DEGREE.—Candidates for the B. S. degree must present English, 3 units; Algebra, 1½ units; Plane Geometry, 1 unit; Modern Language, 2 units; History, 1 unit, making a total of 8½ units. The remaining units to make up a total of 14 may be selected from any of those specified below, provided not more than two more units in History be chosen.

Units with their Values

	UNITS
ENGLISH—	
Grammar and Grammatical Analysis	1
Composition and Rhetoric	1
Study of Specimens of English Literature	1
History of English and American Literature	1
MATHEMATICS—	
Algebra to Quadratic Equations	1
Quadratics, Progression and the Binomial Formula	½
Plane Geometry	1
Solid Geometry	½
Plane Trigonometry	½

LATIN—

Grammar, Composition and Translation	1
Cæsar—four books of the Gallic War	1
Cicero—six orations	1
Vergil—Æneid—six books	1

GREEK—

Xenophon's Anabasis—four books with accompanying work in Grammar and Composition	2

HISTORY—

Greek and Roman History	1
Mediæval and Modern European History	1
English History	1
American History and Civil Government	1

GERMAN—

Elementary	1
Advanced	1

FRENCH—

Elementary	1
Advanced	1

SCIENCE—

Physical Geography	1
Chemistry	1
Physics	1
Botany	½
Zoölogy	½
Physiology	½

When individual laboratory work has not been done, a science will count only a half unit.

No units shall be counted twice, that is, both for entrance and for college work on degrees.

II. CONDITIONED STUDENTS.—A candidate may enter College with an arrearage of four units, which must be made up during the first two years.

III. SPECIAL STUDENTS.—A candidate who does not propose to pursue a course of study leading to a degree, may enter College under the following conditions:

(1) He must be at least seventeen years old at his next birthday.

(2) He must be prepared to meet the entrance requirements of the Southern Association of Colleges and Preparatory Schools,

presenting ten units, as follows: Three units in English, two in Mathematics and five units in other subjects.

IV. AS STUDENTS WITH ADVANCED STANDING.—Students who desire credit for work beyond the entrance requirements must stand an examination to show that they are prepared for advanced standing, unless they come from colleges with the National Standard. These will be given credit for all work that they have completed to the satisfaction of their professors. They must bring a record of their work and a letter from the authorities stating that the student is honorably dismissed in order to enter another college.

ADMISSION BY CERTIFICATE.—Certificates from approved high schools and academies, covering the preparatory work required for admissions, will be accepted in lieu of entrance examinations.

PRECAUTION.—Students should in all cases make sure that they are eligible for admission before they leave home for Ashland. Persons failing to make arrangements in advance may be seriously disappointed by being rejected.

Definitions of Entrance Requirements

I. MATHEMATICS, COUNTING TWO AND A HALF UNITS.—The requirements for admission to Mathematics I are as follows:

(*a*) *Algebra:* The four fundamental operations for rational algebraic expressions. Factoring, determination of the highest common factor and lowest common multiple. Fractions, including complex fractions. Equations of the first degree, both numerical and literal, containing one or more unknown quantities; problems depending on such equations. Radicals, evolution, exponents, including the fractional and the negative. Quadratic equations, both numerical and literal, simultaneous equations involving quadratics; problems depending on quadratic equations. Ratio, proportion, arithmetic and geometric progressions, and the binomial theorem for positive integral exponents.

(*b*) *Plane Geometry:* The usual theorems and constructions of good text-books relating to rectilinear figures, the measure of angles, proportion and similar figures, regular polygons, circles, areas, and the solution of numerous original exercises, including problems on loci.

II. ENGLISH, COUNTING THREE UNITS.—*Grammar and Rhetoric.* It is required that a student shall have mastered some grammar like Whitney's *Essentials of English Grammar* and some

elementary rhetoric like Genung's *Outline of Rhetoric* or Hill's *Foundations of Rhetoric.*

For students entering in 1913, 1914, 1915:

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units are to be selected, two from each group. Each unit is set off by semicolons.

I. The *Old Testament,* comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel together with the books of Ruth and Esther; the *Odyssey,* with the omission, if desired, of Books I, II, III, IV, V, XV, XV, XVII; the *Iliad,* with the omission, if desired, of Books XI, XIII, XIV, XV, XII, XXI; Vergil's *Æneid.* The *Odyssey, Iliad,* and *Æneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *Merchant of Venice; Midsummer Night's Dream; As You Like It; Twelfth Night; Henry the Fifth; Julius Cæsar.*

III. Defoe's *Robinson Crusoe,* Part I; Goldsmith's *Vicar of Wakefield;* either Scott's *Ivanhoe* or Scott's *Quentin Durward;* Hawthorne's *House of the Seven Gables;* either Dickens' *David Copperfield* or Dickens' *Tale of Two Cities;* Thackeray's *Henry Esmond;* Mrs. Gaskell's *Cranford;* George Eliot's *Silas Marner;* Stevenson's *Treasure Island.*

IV. Bunyan's *Pilgrim's Progress,* Part I; *The Sir Roger de Coverley Papers* in the *Spectator;* Franklin's *Autobiography* (condensed); Irving's *Sketch Book,* Macaulay's *Essays on Lord Clive* and *Warren Hastings,* Thackeray's *English Humourists; Selections* from Lincoln, including at least *the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address,* and *the Letter to Horace Greeley,* along with a brief memoir or estimate; Parkman's *Oregon Trail;* either Thoreau's *Walden;* or Huxley's *Autobiography* and selections from *Lay Sermons,* including the addresses on *Improving Natural Knowledge, A Liberal Education* and *A Piece of Chalk;* Stevenson's *Inland Voyage* and *Travels with a Donkey.*

V. Palgrave's *Golden Treasury* (*First Series*), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and

Burns; Gray's *Elegy in a Country Churchyard* and Goldsmith's *Deserted Village;* Coleridge's *Ancient Mariner* and Lowell's *Vision of Sir Launfal;* Scott's *Lady of the Lake;* Byron's *Childe Harold, Canto* IV, and *Prisoner of Chillon;* Palgrave's *Golden Treasury* (*First Series*), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's *Raven;* Longfellow's *Courtship of Miles Standish,* and Whittier's *Snow Bound;* Macaulay's *Lays of Ancient Rome* and Arnold's *Sohrab and Rustum;* Tennyson's *Gareth and Lynette, Lancelot and Elaine,* and *The Passing of Arthur;* Browning's *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City.*

B. STUDY.—This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon content, form, and style.

For students entering in 1913, 1914, 1915:

Shakespeare's *Macbeth;* Milton's *L'Allegro, Il Penseroso,* and *Comus;* Burke's *Speech on Conciliation* or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration;* Macaulay's *Life of Johnson,* or Carlyle's *Essay on Burns.*

III. LATIN, COUNTING FOUR UNITS.—For admission to the first-year class in Latin, candidates are required to be prepared for an examination upon the following subjects:

1. *Cæsar.* The first four books of the Gallic War.
2. *Cicero.* Six orations (or their equivalent).
3. *Vergil.* Six books of the Æneid.
4. *Latin Grammar.* The inflections; the simpler rules for composition and derivation of words; the syntax of cases and verbs; the structure of the sentence in general, together with a knowledge of the subordinate clause.
5. *Latin Composition.* Translation into Latin of detached sentences illustrating the general rules of syntax, or a passage of easy prose.

IV. HISTORY, COUNTING ONE UNIT EACH.—History of the United States of America, History of Greece and Rome, English History, or Mediæval History.

V. GERMAN, COUNTING ONE UNIT.—Elementary Grammar, Composition and not less than 150 to 200 pages of easy reading.

Counting one unit, 2d Year German, Advanced Grammar and Composition and not less than 150 to 200 pages of easy reading.

VI. FRENCH, COUNTING ONE UNIT.—Elementary Grammar, Composition and not less than 100 to 175 pages of easy reading.

Counting One Unit—Advanced Grammar, Composition, and not less than 250 to 400 pages of Modern Prose.

VII. GREEK, COUNTING TWO UNITS.—Four Books of Xenophon's Anabasis with accompanying work in Grammar and Prose Composition—two years' work.

VIII. Science with laboratory work, counting one unit each for a year's work.

When individual laboratory work has not been done by the student, a science will count only a half unit.

Degrees

The degrees conferred are Bachelor of Arts and Master of Arts and Bachelor of Sciences. The attainments required to secure these degrees are as follows:

1. For the degree of Bachelor of Arts (A. B.).

Requirements for the Degree of Bachelor of Arts

A. There are seven groups of studies leading to the degree of Bachelor of Arts, the following classes being required in every group:

Latin I	French II*	History I
English I	German II*	Moral Philosophy I
English II	Mathematics I	

One year's membership in a Literary Society.

One year of Physical Culture.

In addition to these required classes, the student has to choose any one of the seven groups following, the successful completion of any one of these groups, added to the required classes above noted, rendering him eligible for the degree of Bachelor of Arts.

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*In Groups I, IV, and VII, such students as offer Greek for their degree are required to take only the First Year of French and of German.

B. Elective Groups for A. B. Candidates:

I. *Classics:*

Latin II
Latin III
Greek I
Greek II
Greek III
ANY TWO { Biology I, Physics, Chemistry I }
English III
Mathematics II
ANY ONE { History II, French II, German II, Moral Philosophy II }
An additional science

II. *Modern Language and Classics:*

French III
German III
Greek I
ANY TWO { Greek II, Greek III, Latin II, Latin III }
ANY TWO { Biology I, Physics, Chemistry I }
ANY ONE { English III, History II, Moral Philosophy II }
An additional science

III. *English and Modern Languages:*

English III
French III
German III
ANY TWO { Greek or Latin II, Biology I, Physics, Chemistry I }
Three additional three-hour courses.

IV. *History and Political Science:*

History II
History III
Political Science
Mathematics II
Latin II
ANY TWO { Biology I, Physics, Chemistry I }
Two additional three-hour courses.

V. *Science:*

Chemistry I
Chemistry II
Geology
Biology I
Biology II
Mathematics II
Physics
ANY ONE { French III, German III, An additional science. }

VI. *Mathematics:*

Mathematics II
Mathematics III
Astronomy
Physics I
Physics II
ANY ONE { Biology I, Chemistry I }
Any three additional three-hour courses.

VII. *English Bible:*

English Bible I
English Bible II
Moral Philosophy II
Greek I
Greek II
Political Science
Astronomy

ANY TWO:
Biology I
Physics
Chemistry I
Latin II
Latin III
Greek III
English III
History II
An additional science.

If a student take a subject from these groups to make up entrance requirements, an equivalent for the subject thus taken will be prescribed.

2. For the degree of Master of Arts (A. M.).

The attainment of the Bachelor's degree, and the successful completion of a full year's work as assigned by the Faculty.

3. For the degree of Bachelor of Science.

English I	French II	German III
English II	French III	History I
Mathematics I	German II	Moral Philosophy I

One year's membership in a Literary Society.

One year of Physical Culture.

In addition to these required classes, the student has to choose one of the two groups following, the successful completion of one of these groups, added to the required classes above noted, rendering him eligible for the degree of Bachelor of Science.

Group I. *Biology-Chemistry.*
Chemistry I
Chemistry II
Geology
Biology I
Biology II
Physics I
Mathematics II
Any one additional three-hour courses.

Group II. *Mathematics-Physics.*
Mathematics II
Mathematics III
Astronomy
Physics I
Physics II
ANY ONE: Chemistry I, Biology I
Any three additional three-hours courses.

If a student take a subject from these groups to make up entrance requirements an equivalent for the subject thus taken will be prescribed.

Prizes

In addition to the Literary Societies' Medals, there are five regular prizes publicly awarded at each Commencement.

1. "The Sutherlin Prize Medal for Oratory," established by Major W. T. Sutherlin, of Danville, Va., 1872, is presented to the best orator who shall contend for the same, to be decided by three competent judges, having no official connection with the College, selected by the Trustees.

2. "The Walton Prize for Greek Scholarship," established in 1872 by Mr. George E. M. Walton, of Hanover county, Va., is presented to the student who, in the judgment of the Faculty, by his progress and attainment in Greek studies, has best deserved it.

3. "The H. W. Murray Medals," were established in 1889 by legacy of Mrs. W. R. Goodwin, of Louisa county, Va., in memory of her father, Hon. H. W. Murray. There are two of these medals. The first, called the "Murray Medal for Proficiency," is awarded each year to the student who, having not fewer than four college classes has made the highest average on all his examinations of that session. The second, called the "Murray Medal for Scholarship," is awarded each year to the student who takes A. B. or A. M., and who has made the highest average upon examinations in graduating classes of the A. B. course.

4. "The Bennett Memorial Historical Medal," established in 1899 by Rev. James Cannon, Jr., D. D., in memory of the Rev. W. W. Bennett, D. D., is awarded to the student who presents the best historical essay on some subject assigned by the professor of History.

5. "The William A. Shepard Chemical Department Medal," founded by the family of the late Mrs. Mattie Davis Shepard, to be awarded to the student who attains the highest grade in the Chemistry course.*

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*This medal will not be awarded if the work of the student falls below a given standard.

Examinations

There are three examinations, conducted in writing, one at the close of each term. A student who fails to pass an approved examination loses his right to advance to a higher class.

Reports

A report of the standing of each student is made to the parent or guardian at the end of every five weeks during the session, and such special remarks are appended as each case may suggest.

DAILY PROGRAMME

HOURS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8 00	CHAPEL	CHAPEL	CHAPEL	CHAPEL	CHAPEL
8 20	II Mathematics I History I Moral Philosophy Greek A	I German II English Bible II Biology Greek A	II Mathematics I History I Moral Philosophy Greek A	II Mathematics I Moral Philosophy Greek A	II Mathematics I History I Moral Philosophy Greek A
9 15	I Mathematics II English III Latin II Biology	I Mathematics II English II Chemistry II Moral Philosophy	I Mathematics II Chemistry Political Science III Latin	I Mathematics II English II Biology	I Mathematics II English III Latin II Chemistry
10 05	I English II French I Biology II Moral Philosophy II Physics	I English III Greek I Biology III German	I English III Greek I Biology II French II Physics	I English II French I Biology III Greek	I English II French II Moral Philosophy II Physics
10 55	I Latin II History II Greek I French	I Latin II History I French	I Latin II Greek III German II English Bible	I Latin II History I French	I Latin II Greek III German II Bible I French
11 45	II German II Latin I Physics Intro. Latin I History III Mathematics	I English Bible Geology Political Science II Latin Astronomy Intro. Latin	II German II Latin I Physics Intro. Latin I History III Mathematics	I English Bible Geology Political Science Intro. Latin Astronomy	II German II Latin I Physics Intro. Latin I History III Mathematics
12 35	I Chemistry III French I German I Greek	I Chemistry III French I German Greek B	I English Bible Hygiene & Sanitat'n	I Chemistry III French I German I Greek	I Chemistry I German I Greek
2 25	I Biology (Lab.) I Physics (Lab.) II Physics (Lab.)	I Chemistry (Lab.) I Physics (Lab.) II Physics (Lab.)	I Biology (Lab.) I Physics (Lab.) II Physics (Lab.)	I Chemistry (Lab.) I Physics (Lab.) II Physics (Lab.)	I Physics (Lab.) II Physics (Lab.)
3 15	I Biology (Lab.) I Physics (Lab.) II Physics (Lab.) III English	I Chemistry (Lab.) I Physics (Lab.) II Physics (Lab.) III English	I Biology (Lab.) I Physics (Lab.) II Physics (Lab.)	I Chemistry (Lab.) I Physics (Lab.) II Physics (Lab.) III English	I Physics (Lab.) II Physics (Lab.)
4 05	Physical Culture		Physical Culture	Physical Culture	Physical Culture
5 05	Physical Culture		Physical Culture	Physical Culture	Physical Culture

NOTE—Laboratory hours for II Chemistry, III Chemistry, II Biology and III Biology will be arranged to suit classes.

Course of Instruction

The subjects in which instruction is given in the College are: Astronomy, Biology, Chemistry, English, English Bible, French, Geology, German, Greek, Hebrew, History, Latin, Mathematics, Moral Philosophy, Physics, Political Science, and Physical Culture.

In these subjects courses of study are arranged, leading to the degrees of Bachelor of Arts, and Master of Arts, as before set forth.

ASTRONOMY

PROFESSOR HOWE.

This is a general course, given up to introductory facts and principles, and to a study of the heavenly bodies; their motions and mutual relations; their forms, dimensions, and composition. There will be discussions of the methods and instruments used in investigations, with demonstrations in-so-far as the equipment will permit.

Throughout the year the course will consist each week of two periods for lectures and recitations, and one period for conference, laboratory and observation work.

TEXT-BOOK.—Young's *Manual of Astronomy.*

This course must be preceded by Mathematics I and Physics I.

BIOLOGY

PROFESSOR MANEVAL.

First Year

GENERAL BIOLOGY.—This course consists of four lectures or recitations and four laboratory hours per week throughout the year. A detailed study is made of types selected from the following groups: Protozoa, Bacteria, Algæ, Fungi, Cœlenterata, Annelida, Arthropoda, Pteridophyta, Angiospermæ, and Vertebrata.

The object of this course is to develop the student's powers of observation and reasoning; to give him a general survey of the animal and plant kingdoms; to acquaint him with the more essential biological truths; and to make him proficient in the use of biological instruments.

TEXT-BOOK.—To be selected.

REFERENCE BOOKS.—Parker's *Elementary Biology;* Sedgwick and Wilson's *General Biology;* Parker and Haswell's *Manual of Zoölogy;* Marshall's *The Frog;* Sedgwick and Hough's *The Human Mechanism, Part I.*

Laboratory fee, $10.00 per year.

Second Year

Completion of Course I prerequisite for admission to Course II.

This course consists of three lectures and six hours of laboratory work per week throughout the year.

FIRST TERM: COMPARATIVE ANATOMY OF VERTEBRATES.—Beginning with Amphioxus, the course deals with a comparative study of representatives of the following groups: Pisces, Amphibia, Reptilia, and Mammalia.

REFERENCE BOOKS.—Parker and Haswell's *Manual of Zoölogy;* Wiedersheim's *Comparative Anatomy of Vertebrates* (translated by Parker); Pratt's *Vertebrate Zoölogy;* Reighard and Jennings' *The Cat;* McFarland's *Biology, General and Medical.*

SECOND TERM: MAMMALIAN HISTOLOGY.—A microscopic study of the more important tissues and organs of the body. A series of carefully prepared slides is at the disposal of the student in this course. In addition to a study of these slides, the student is required to become familiar with the more usual methods of microscopic technique, so as to be able to fix, section, stain, and mount animal tissues.

The lectures are supplemented by a brief presentation of the functions of the various organs of the body.

REFERENCE BOOKS.—Schæfer's *Essentials of Histology;* Guyer's *Animal Micrology;* Piersol's *Normal Histology.*

THIRD TERM EMBRYOLOGY.—A detailed study of the embryology of the chick, supplemented by additional work on other vertebrates. In this course is included a study of the maturation, fertilization and segmentation of the egg in *Ascaris* and *Toxopneustes,* and of spermatogenesis in an insect.

REFERENCE BOOKS.—Wilson's *The Cell in Development and Inheritance;* Foster and Balfour's *Embryology;* Minot's *Laboratory Text-Book of Embryology;* Lillie's *Development of the Chick.*

Laboratory fee, $10.00 per year.

Third Year

The work in the third year is designed to meet the needs of those who wish to pursue the study of Biology with a view to teach-

ing, and for those who wish a more extended training in Biology as a basis for the study of Medicine. The course will be varied from year to year to meet the needs of the students applying for it.

Three lectures and six hours of laboratory work per week.

Laboratory fee, $10.00 per year.

The biological laboratories are well fitted up with compound microscopes, a large series of prepared slides, incubators, microtomes, and other apparatus for use in advanced or special work.

The biological library comprises the leading text and reference books, as well as current numbers of various biological journals.

HYGIENE AND SANITATION

PROFESSORS CANTER AND MANEVAL.

This is a popular course, consisting of one lecture a week for part of the second and third terms, supplemented by a series of special lectures delivered in the Chapel by experts from the State Health Department. The course is designed primarily to acquaint the students with the fundamental principles on which rest our conceptions of right living, with special regard to (a) the general care of the body and its environment; (b) the prevention of disease and of its spread. Such knowledge is indispensable for the highest type of citizenship, and all students are advised to take this course at some time during their college life.

CHEMISTRY

PROFESSOR CANTER.

The work in the Chemical Department is embraced in three courses of one academic year each. The work comprises courses in general inorganic chemistry, blow-pipe analysis, qualitative analysis by the wet method, quantitative analysis, gravimetric and volumetric, and preparation of organic compounds.

First Year

The work of the first year is required for the A. B. degree. For those who desire a certain amount of chemical knowledge as a part of a general education, the course is especially intended; and it forms at the same time the necessary foundation for the further study of chemistry. The descriptive study of the elements and

their compounds, following the periodic classification of Mendeléeff, will be the subject matter for lectures and recitations during most of the year. Constant practice will be had in the interpretation and use of chemical symbols, formulæ and equations. A text-book will be used, and the most important principles met with will be enlarged upon. Each student will work *at least* four hours per week in the laboratory.

During May a series of lectures is delivered on some of the compounds of carbon, and a very brief survey is made of early chemical history.

The class meets for recitation four hours per week at 12:35.

The laboratory work consists of (1) General Inorganic Experiments. Each student performs three hundred and fifty experiments, illustrating the text and lectures, and writes a full account of his work. (2) A course in Blow-pipe Analysis, determining metals in unknown specimens.

The laboratory work is done on Wednesday and Friday. A laboratory fee of $5.00 per term is charged.

TEXT-BOOKS.—Remsen's *College Chemistry;* Laboratory Manual to be selected; Renouff's *Inorganic Preparations; Qualitative Analysis by Blow-pipe.*

Second Year

For admission to this course the student must have completed in a satisfactory manner Course I. The second year's course is elective for the A. M. degree.

A detailed study of organic chemistry will constitute the class-work for the greater part of the year. The subject will be treated by lectures, and text-books will also be used. Lectures on the principles of Physical Chemistry will be given. Parallel work in chemical history will be assigned.

In the laboratory, *at least* six hours per week will be required of each student, and for some a longer time may be necessary to complete the work. A laboratory fee of five dollars per term is charged. Class meets Wednesday, Thursday and Saturday at 9:15.

The laboratory work is classed under three heads, and from this work a suitable amount will be selected to satisfy the requirements for the A. M. degree. The kind of work will be varied to meet the needs of students looking forward to further scientific study.

I QUALITATIVE ANALYSIS.—The more important analytical reactions will be thoroughly studied, and the student will analyze substances by groups—both acids and bases. Complete analysis of numerous complex mixtures of acids and bases will be made, and a practical knowledge of analytical operations will be acquired.

II. QUANTITATIVE ANALYSIS.—At the beginning, the work will be complete gravimetric determinations of acidic and basic radicals in pure substances. This will be followed by volumetric analysis, including alkalimetry, iodometry and oxidation methods.

III. ORGANIC PREPARATIONS.—The preparation of a number of organic compounds, illustrating some of the more important reactions in organic chemistry, completes the practical work of the year.

TEXT-BOOKS.—Remsen's *Organic Chemistry;* Levy's *Preparations.* Books on Qualitative and on Quantitative Analysis to be selected.

Third Year

For those who expect to make a special study of chemistry, either as original investigators or as teachers of chemistry, and for those who wish to become analysts in applied chemistry, this course is offered. Courses I and II in Chemistry, or the equivalent of both, and a reading knowledge of French and German, will be required for entrance. An extended course of reading in Historical Chemistry, Pure and Applied Chemistry and Journal Literature will accompany the laboratory work. The latter will consist of special quantitative methods, the testing of new methods in analysis, the preparation of advanced organic compounds and investigations in pure chemistry.

The class work will comprise a study of the principles of Physical Chemistry; a discussion and study of analytical methods, and a study of chemistry in its application to the arts and industries.

The chemical laboratories are large, well ventilated, and well lighted rooms, supplied with modern conveniences for expeditious and accurate work. Students who take the various courses in Chemistry are given credit for the work done by Medical Schools and Engineering Schools.

A well chosen library and current numbers of several foreign and domestic chemical journals are available for reference.

ENGLISH

PROFESSOR BLACKWELL.

MR. ELLIS.

First Year

1. HIGHER GRAMMAR AND ETYMOLOGY.—A course in advanced grammar and grammatical analysis, with an introduction to the study of Etymology. For entrance into this class see the requirements given on pages 31-33.

TEXT-BOOK.—Lamont's *Composition and Rhetoric.*

2. RHETORIC.—Style, with especial study of the Sentence, the Paragraph and the General Processes in the Ordering of Material.

TEXT-BOOK.—Lamont's *Composition and Rhetoric.*

3. LITERATURE.—One hour a week during the session is devoted to the reading of selected plays of Shakespeare. The grammar and the versification of Shakespeare are also studied. One hour a week is given to the study of the English Bible.

TEXT-BOOKS.—Hudson's *Edition of Shakespeare;* Dowden's *Shakspere.*

This class of the First Year meets daily. There are weekly exercises. A course of parallel reading is prescribed.

Second Year

1. ADVANCED RHETORIC.—Description, Narration, Exposition, Argumentation, and Persuasion. Especial attention is given to Argumentative Discourse and Brief-drawing.

TEXT-BOOKS.—Percival and Jeliffe's *Specimens of Exposition and Argument.*

2. LITERATURE.—History of Literature; Lyric Poetry; Versification; the Epic; the Novel.

TEXT-BOOKS.—Moody and Lovett's *English Literature;* Manly's *English Poetry;* Milton, Pope and Wordsworth are the chief authors studied.

The Second Year's class meets four times a week. There are weekly exercises. This class is required for all degrees.

Third Year

1. LITERATURE.—An advanced course, devoted to the study of Tennyson, Browning and Matthew Arnold, and to the critical examination of the chief plays of Shakespeare. Four essays are required during the year.

2. MIDDLE ENGLISH.—A short course in early Middle English, introductory to Chaucer and the study of the history of the language.

TEXT-BOOKS.—Sweet's *First Middle English Primer;* Morris' *Chaucer's Prologue and Knightes Tale;* Emerson's *History of the English Language.*

This class meets three times a week. It is an elective for the A. M. degree.

ENGLISH BIBLE

PROFESSOR DAY.

This department has been established with special reference to the needs of students, who, from any cause, are unable to avail themselves of a larger and more thorough equipment for the Christian ministry. However, credits for work done, are given at Vanderbilt and by the Conference Examining Committees, thus materially lightening these courses.

At present there are two courses of study, as follows:

First Year

This year is devoted wholly to Biblical history, and is meant to be a general survey of the political, social and religious history of the Hebrew people from Abraham to the fall of Jerusalem under Titus, concluding with the Apostolic Age in the last term. Three recitations a week.

TEXT-BOOKS.—Kent's *A History of the Hebrew People (vol. 1, 2 and 3);* Rigg's *History of the Jewish People;* Purves' *The Apostolic Age;* Kent's *Biblical Geography and History.*

REFERENCE BOOKS.—Hasting's *Dictionary of the Bible;* Stanley's *History of the Jewish Church;* McCurdy's *History, Prophecy and the Monuments;* G. A. Smith's *The Historical Geography of the Holy Land;* Schurer's *The Jewish People in the Time of Jesus Christ.* (5 vols.)

Second Year

The work of this year is more intensive and is designed to help the student to know the contents of the Bible. The first half of the year is spent in the Old Testament. The literature and teachings of the books are studied and special emphasis is laid on the ethical and homiletical value of the prophets. The last half of the year is devoted to the teachings of Jesus and the life and writings of St. Paul. The text-books are largely supplemented by lectures and parallel reading.

1. FIRST TERM.—PROPHETIC LITERATURE AND DOCTRINES. TEXT-BOOKS: Kirkpatrick's *Doctrine of the Prophets.*

PARALLEL: W. Robertson Smith, *The Prophets of Israel;* G. A. Smith, *The Book of the Twelve.*

The class is required to read and make analysis of each book of the Prophets. Sermon outlines are required on certain great texts as assigned.

2. SECOND TERM—THE LIFE AND TEACHINGS OF CHRIST.—TEXT-BOOK: Andrew's *The Life of Our Lord;* Steven and Burton's *A Harmony of the Gospels.*

PARALLEL: Edersheim's *The Life and Times of Jesus and The Life of Christ by other authors as assigned.*

3. THIRD TERM—THE LIFE AND LETTERS OF ST. PAUL.—TEXT-BOOK: Burton's *The Records and Letters of the Apostolic Age.*

PARALLEL: Conybeare and Howson, *Life and Epistles of St. Paul.*

FRENCH

See MODERN LANGUAGES.

GEOLOGY

PROFESSOR CANTER.

The course in Geology includes oral instruction and recitations, one hour per week, during the entire year. The work done is intended to give the student a fair knowledge of geological phenomena, and to acquaint him with many of the commonly occurring minerals. The discussion of the causes and processes of change now in operation on the earth to produce structure, is first taken up. The origin and mode of occurrence of the materials which make up the earth's crust is then studied. Specimens of the common rocks and minerals are used for illustrative purposes, and the student will be encouraged to collect and classify rock specimens. A brief outline of the principal historical features of the changes through which the earth has passed, as recorded in the successive rocks, will conclude the geological study. The museum attached to the laboratory contains an excellent collection of geological specimens, and of minerals, including all but the rarer specimens.

Additions have recently been made in the line of supplies of the more common specimens, and these will be used for analysis.

TEXT-BOOKS.—The subject will be treated in 1911-1912 by lectures and by text-books, and parallel reading will be assigned.

GERMAN

See MODERN LANGUAGES.

GREEK

PROFESSOR JONES.

Three College Courses in Greek are given. Two classes in preparatory Greek are provided for in consequence of the common neglect of this subject in secondary schools.

The courses of reading are so selected as to present the natural divisions of Greek literature in order. Much importance is attached to syntactical study, which begins with the grammar, but is made real to the student by constant illustration from the authors read. The basis of this study is Attic prose; with this standard the usage of authors read in other periods and departments is constantly compared, and the results are fixed in the student's mind by weekly exercises in prose composition. In addition, there are outline studies of Greek history, mythology and literature, and the student enlarges his acquaintance with the Greek classics by extensive reading in English translations.

In the work of any year equivalents may be assigned for the courses of reading given below.

First Year

TEXT-BOOKS.—Goodwin's *Grammar; Prose Composition;* Plato, *Apology;* Lysias, *Select Orations;* Demosthenes, *Philippics;* Arrian, *Selections;* Jebb's *Primer of Greek Literature.* In English: Selections from Philosophy, oratory, history; dramatic, lyric, and epic poetry. Three times a week.

Second Year

TEXT-BOOKS.—Same *Grammar;* Spieker's *Prose Composition;* Thucydides, *Book VII,* Herodotus, selections from *Books VI-VII;* Homer, *Iliad* or *Odyssey,* two books; Westcott's and Hort's *Revised Greek-English New Testament.* Selections from Lucian. In English: Readings: distributed as in the first year. Fowler's *History of Greek Literature;* Botsford's *History of Greece.* Three times a week.

Third Year

TEXT-BOOKS.—Tyler's *Selections from the Greek Lyric Poets;* Æschylus, *Prometheus Bound;* Sophocles, *Œdipus Tyrannus;* Euripides, *Medea;* Aristophanes, *Frogs;* Prose Composition. In English: Readings distributed as in the first year. Fowler's *History of Greek Literature;* Jebb's *Classical Greek Poetry.* Selections from Greek Anthology. Three times a week.

Elementary Courses

The purpose of these courses has already been stated. In addition to the careful study of forms, fundamental principles of syntax and prose composition, *Anabasis I-IV* and *Iliad I-III* (with prosody) are read. Equivalents for the reading may be offered.

A. Ball's *Elements of Greek;* Goodwin's *Grammar,* Goodwin and White's *Anabasis,* Prose Composition. Five times a week throughout the year.

B. Goodwin's *Grammar,* Goodwin and White's *Anabasis,* the *Iliad,* Prose Composition, Gayley's *Classic Myths.* Once a week throughout the year.

HISTORY AND POLITICAL SCIENCE

Chair endowed by Mrs. Emma Lee Vaughan in memory of her husband, I. N. Vaughan, Esq.

PROFESSOR AMBLER.

A. HISTORY

First Year

The History of Western Europe from 800 A. D. to 1816. Three hours a week. Tuesday, Thursday and Saturday at 8:20 and 11:45. This course is required for all candidates for degrees, without exception, and *for entrance to classes in Civil Government and Political Science.*

Second Year

The History of the United States from 1789 to the Civil War. Three hours a week. Tuesday, Wednesday and Friday, at 10:55. This course is required of all candidates for degrees in the history and political science group. Not given in 1913-'14.

Third Year

(*a*) Absolutism in Western Europe. Tuesday, Wednesday and Friday at 10:55. The fall term.

(*b*) The French Revolution, and the Napoleonic Era. Tuesday, Wednesday and Friday at 10:55. Winter term.

(*c*) Nineteenth Century Europe. Tuesday, Wednesday and Friday at 10:55. Spring term.

This year's work is required of all students who graduate in the History and Political Science group. Given in 1913-'14.

B. POLITICAL SCIENCE

I. Civil Government in the United States. Wednesday, Thursday and Friday. Second half of the year.

II. Outlines of Political Economy. Wednesday, Thursday and Friday. First half of year.

III. Discussion of important public questions one hour each week. Number of members in class limited. Thursday at 7:15 P. M.

The Branch Historical Papers are published annually under the auspices of the Vaughan Department of History. They include the best of the prize studies submitted in the contest for the Bennett Historical Medal. They also include such documentary material bearing on the characters studied as seem to merit publication.

The Bennett Historical Medal is awarded to the author of the best paper submitted by any student of Randolph-Macon on some subject in Virginia history. Papers to be submitted, on or before May 10th of each year, to the professor of History. The right to withhold the medal is reserved when papers do not reach a fairly high standard of excellence. Condition for entering upon the contest is the satisfactory completion of History II.

The History and Political Science Library is open to students engaged on debates for annual celebrations of the Literary Societies; to those who represent the College in intercollegiate discussions, and to members of the Current Events class.

The I. N. Vaughan History Library is an adjunct to the department of history and political science. It is a collection of books on history alone, and is used in connection with the daily work of instruction. The founder, Mrs. I. N. Vaughan, adds to it annually.

LATIN

PROFESSOR BOWEN.

First Year

1. Cicero's *De Amicitia* and *De Senectute*. Latin prose composition, weekly. Five hours a week during the first term.

2. Livy, books *XXI* and *XXII*. Latin prose composition, weekly. Five hours a week during the second and third terms.

This class meets five times a week.

TEXT-BOOKS.—Cicero's *De Amicitia* (Bowen) and Cicero's *De Senectute* (Bowen); Livy, *XXI and XXII* (Lease, or Lord); Gildersleeve's *Latin Grammar* (third edition), and Barss' or Elmore's *Latin Prose Composition;* Harper's *Latin Dictionary.*

Second Year

1. Tacitus *Annals* or *Germania* and *Agricola.* Latin prose composition, weekly. Two hours a week during the first term.

2. Roman Elegiac Poetry. Select elegies of Propertius, Tibullus and Catullus. Latin prose composition, weekly. One hour a week throughout the session.

3. Lucretius, or Martial. Seneca's *Moral Essays.* Latin prose composition, weekly. Two hours a week during the second and third terms.

4. Private Life of the Romans.

This class meets four times a week.

TEXT-BOOKS.—Tacitus's *Annals* (Bowen), or *Agricola* and *Germania* (Gudeman, or Hopkins); Gildersleeve's *Latin Grammar* (third edition) and Elmore's, or Gildersleeve-Lodge's *Latin Prose Composition; Propertius and Tibullus* (Postgate); *Catullus* (Merrill); Lucretius's *De Rerum Natura* (Kelsey); Seneca's *Moral Essays; Martial* (Post); *Private Life of the Romans* (Johnston).

Third Year

1. Roman Satire. Juvenal and Horace's satires; lectures on the origin and development of the satire; weekly exercises in Latin prose composition. Two hours a week during the first term.

2. Roman Drama.—Plautus' *Miles Gloriosus,* Terence's *Phormio;* lectures on the origin and development of the drama; weekly exercises in Latin prose composition. Two hours a week during the second term.

3. Horace's *Odes and Epistles;* prosody, including special study of the metres. Two hours a week during the third term.

4. Latin Literature. Monthly essays on assigned themes in the study of Latin literature are required as part of this course. One hour a week throughout the year.

5. Sight-reading.

This class meets three times a week.

TEXT-BOOKS.—*Juvenal* (Hardy, Wilson, or Duff); *Horace* (Bennett and Rolfe, Shorey, Moore, Smith); *Miles Gloriosus* (Tyrrell); *Phormio* (Elmer); Mackail's *Latin Literature;* Water's *Town Life in Ancient Italy.*

NOTE.—Collateral reading is prescribed in each of the above-mentioned courses, to supplement the class work.

Fourth Year

The work of this year is designed to meet the case of those students who intend to take an advanced course in Latin at some of the leading universities, and who, therefore, desire a more extended course than that required for the A. B. degree.

1. The letters of Pliny and of Cicero, with special study of Roman private antiquities. Two hours a week during the first term.

2. EARLY LATIN.—Study of inscriptions and fragments of the early literature. One hour a week during the first term.

3. SIGHT-READING.—Two hours a week during the second and third terms.

4. HISTORICAL LATIN GRAMMAR WITH PROSE COMPOSITION.—One hour a week during the second and third terms.

NOTE.—The text-books used in the above courses will be announced later.

MATHEMATICS

PROFESSOR SMITHEY.

MR. BLOUNT. MR. JETER.

I. Pure Mathematics

First Year

Advanced Algebra, Solid Geometry, Plane and Spherical Trigonometry.

(*a*) ADVANCED ALGEBRA.—Permutations, combinations, probability, binomial theorem for fractional and negative exponents, logarithms, method of undetermined co-efficients, partial fractions, graphs, determinants, selected propositions in the theory of equations.

(*b*) SOLID GEOMETRY.—The line and plane in space, polyhedrons, cylinders and cones, properties of the sphere and of spherical triangles, the measurement of surfaces and solids, numerous original exercises.

TEXT-BOOK.—Wentworth's *Solid Geometry.*

(c) PLANE AND SPHERICAL TRIGONOMETRY.—Use of logarithms, ratios of acute angles and of angles in general, demonstration of fundamental formulæ, trigonometric analysis, trigonometric equations, radian measures, etc. Much attention is given to the solution of plane and spherical triangles, and related problems.

TEXT-BOOKS.—Murray's *Elements of Plane Trigonometry;* Murray's *Spherical Trigonometry;* Murray's *Logarithmic and Trigonometric Tables.*

In addition to the regular class-work, written work is required frequently.

This course is prescribed for all degrees.

Five hours a week throughout the year.

Second Year

Analytic Geometry, and a first course in the Calculus.

(*a*) ANALYTIC GEOMETRY.—Construction of loci, the straight line, circle, parabola, ellipse and hyperbola, the general equation of the second degree, and some of the more important higher plane curves.

TEXT-BOOK.—Tanner and Allen's *Analytic Geometry.*

(*b*) ELEMENTARY CALCULUS.—The processes of differentiation with physical and geometrical illustrations, successive differentiation, expansion of functions into series, indeterminate forms, maxima and minima values of functions of one variable.

Derivation of the fundamental formulæ of integration and their application to numerous exercises, definite integrals, elementary applications of the Integral Calculus to the theory of plane curves, etc.

TEXT-BOOK.—Young and Linebarger's *Elements of the Calculus.*

In addition to the regular class-work, written work is required frequently.

Four hours a week throughout the year.

Third Year

Different and Integral Calculus, and Differential Equations.

In this course, the work in the Calculus is a continuation of Mathematics II.

(*a*) DIFFERENTIAL CALCULUS.—Maxima and minima values of functions of one and two variables, change of the variable, application of the Calculus to the theory of plane curves, including envelopes, curve tracing, etc.

TEXT-BOOK.—McMahon and Snyder's *Differential Calculus.*

(*b*) INTEGRAL CALCULUS.—Integration of irrational and trigonometric functions, successive integration, application of the Integral Calculus to the rectification of curves, and the calculation of areas, volumes, mean values, etc., in both Cartesian and polar coördinates.

TEXT-BOOK.—Murray's *Integral Calculus.*

(*c*) DIFFERENTIAL EQUATIONS.—A short course, covering the simpler ordinary and partial differential equations—treated by lectures.

Three hours a week throughout the year.

Fourth Year

This course will embrace two subjects from the following list:

(1) Modern Methods in Analytic Geometry.

(2) Solid Analytic Geometry.

(3) An advanced course in the Theory of Equations, based on Burnside and Panton.

(4) Theory of Functions of Real Variables.

This year's work will be given when there is sufficient demand for it.

II. Applied Mathematics

While the College does not aim to give students a technical education, yet facilities are afforded by which a knowledge of some of the more useful applications of mathematical principles may be acquired. This is done by a separate year's work in Applied Mathematics. The subjects studied are the following:

1. LAND SURVEYING.—Computation and plotting of areas; division of areas. Field practice is given with the compass and the theodolite.

TEXT-BOOK.—Carhart's *Plane Surveying.*

2. DESCRIPTIVE GEOMETRY.—Problems of the point, the line and the plane; surfaces—single curved and double curved; intersections, tangencies, shades and shadows, perspective, isometric projections.

TEXT-BOOK.—Church's *Descriptive Geometry.*

MODERN LANGUAGES

Chair Endowed by the Randolph-Macon Alumni.

PROFESSOR FISHER MR. ELLIS

The requirements for admission to the class of the second year are given on pages 33, 34 and are equivalent to the work of the first year courses mentioned just below.

A beginning course is offered in French and the same in German, in which the essentials of grammar are carefully worked over and considerable reading done, at least 350 pages of French and 250 pages of German being compassed. Careful attention is paid to the acquiring of a sufficiently accurate knowledge of the spoken tongues.

In the first and second year, prose composition is given daily during the first weeks of the session, and, later, twice a week. In the classes of the third year, prose composition is given weekly.

In the work of any year equivalents may be assigned for the texts mentioned below.

A. FRENCH

First Year

a. The Essentials of Grammar: Aldrich and Foster's *Elementary French,* or Fraser and Squair's *French Grammar, Part I;* Bouvet's *French Syntax and Composition.*

b. Easy French Texts: Kuhns' *French Reading for Beginners;* Labiche et Martin, *Le Voyage de M. Perrichon* (Effinger); Verne, *Vingt Mille Lieues sous les mers* (Fontaine).

c. Prose Composition as above noted.

Class meets four times a week.

As stated above, this course is open to students not offering French at entrance, and fulfills the requirements in French for those offering Greek for their degree.

Second Year

a. Grammar and Pronunciation: Fraser and Squair: *French Grammar, Part II, in toto;* Matzke: *Primer of French Pronunciation.*

b. Prose: About, *La Mère de la Marquise* (Brush); Augier et Sandeau, *Le Gendre de M. Poirier* (Symington); Dumas, *Les Trois Mousquetaires* (Fontaine); Mérimée, *Colomba* (Schinz); Daudet, *Contes* (Cameron).

c. Drama: Corneille, *Le Cid* (Nitze and Galpin); Molière, *Le Misanthrope* (Eggert); Hugo, *Hernani* (Matzke).

d. Lyric Poetry: Bowen's *French Lyrics.*

e. Wells' *Modern French Literature,* and Wendell's *France of To-day.*

f. Prose Composition.

Class meets four times a week.

Third Year

The work of the third year will deal with the language rather from the literary than the syntactic side, though the latter will not be lost from view. The course will vary from year to year.

a. Prose: Coppée and Maupassant, *Tales* (Cameron); Hugo, *Quatre-vingt-treize* (Fontaine).

b. Drama: Molière, *Tartuffe* (Matzke), *L'Avare* (Levi); Corneille, *Horace and Polyeucte* (Nitze and Galpin); Racine; *Athalie* (Eggert), *Britannicus* (Warren); Hugo, *Ruy Blas* (McKenzie); Dumas fils, *L'Ami des femmes;* Rostand, *Cyrano de Bergerac* (Kuhns).

c. Literature and Life: Kastner and Atkins's *Short History of French Literature;* Kron, *Le Petit Parisien.*

d. Grammar and Composition: Armstrong's *Syntax of the French Verb.*

A portion of the reading above-named will be done privately.

Class meets three times a week.

B. GERMAN

First Year

a. The Essentials of Grammar: Thomas's *Practical German Grammar, Part I.*

b. Easy German texts: *Im Vaterland* (Bacon); Heyse, *L'Arrabbiata* (Bacon); Gerstäker, *Germelshausen* (McLouth); Wilden-

bruch, *Das edle Blut* (Hardy); v. Hillern, *Höher als die Kirche* (Whittlesey); Keller, *Kleider machen Leute* (Lambert).

c. Prose Composition as above noted.

Class meets four times a week.

As stated above, this course is open to students not offering German at entrance, and fulfills the requirements in German for those offering Greek for their degree.

Second Year

a. Grammar: Thomas, *in toto,* or Joynes-Meissner, *Part II and III.*

b. Reading: Freytag, *Die Journalisten* (Toy); Meyer-Förster, *Karl Heinrich* (Sanborn); Schiller, *Tell* (Palmer); Goethe, *Hermann und Dorothea* (v. Minckwitz); Lessing, *Minna v. Barnhelm;* v. Scheffel, *Der Trompeter v. Säkkingen* (Frost).

c. Prose Composition as above.

d. Literature and Life: Keller's *Bilder aus der deutschen Literatur;* Sidgwick, *Home Life in Germany.*

Class meets four times a week.

Third Year

The purpose of the work of this year and the method followed are the same as noted for the third year in French.

a. Classics: Schiller, *Wallenstein* (Carruth); Goethe, *Faust* Part I (Thomas); Lessing, *Nathan der Weise* (Brandt).

b. Moderns: Readings in Hauptmann, Sudermann, Hebbel and others.

c. Literature: Thomas, *German Literature;* or Francke, *History of German Literature as Determined by Social Forces.*

d. Lyric Poetry: *Deutsche Gedichte* (v. Klenze).

e. Prose Composition: Weekly.

A portion of the reading above-named will be done privately.

Class meets three times a week.

MORAL PHILOSOPHY

PROFESSOR DAY.

This course of instruction is divided into two parts, of one year each, with subjects and recitations as follows:

First Year

1. PSYCHOLOGY.—The two-fold nature of man, psychical and physical, and the intimate relation of each to the other is discussed.

The attainments of physiological psychology are passed under review, attention being especially devoted, however, to the discussion of the mind and its activities as revealed in consciousness. Lectures are delivered upon the text as occasion demands. Four recitations a week throughout first term.

TEXT-BOOK.—Angell's *Psychology.*

PARALLEL.—James' *Psychology;* weekly papers.

2. LOGIC.—This study includes inductive and deductive logic from the modern standpoint of the development of thought. Familiarity with the principles of the science and with the laws of the syllogism is insured as far as practicable by frequent reviews and by special work assigned to the student from week to week, original examples of true and false reasoning being scrutinized. Four recitations a week throughout second term.

TEXT-BOOK.—Creighton's *Logic* (Edition of 1909).

REFERENCE BOOK.—Davis' *Theory of Thought.*

3. ETHICS.—While discussion of purely speculative questions is not widely entered upon, the principles of the science are investigated, and the emphasis is placed upon a clear and comprehensive system of morals, which will prove of practical service to the student in life. Four recitations a week throughout third term.

TEXT-BOOK.—MacKenzie's *Manual of Ethics.*

Second Year

HISTORY OF PHILOSOPHY.—Beginning with the Greek school of thought and reviewing the systems down to the present day, the different periods of thought are marked off, and their interdependence and relative value in the construction of systems are carefully indicated. Three recitations a week.

1. FIRST TERM—GREEK PHILOSOPHY.—Covering the Scientific Period, The Greek Enlightenment, The Systematic Philosophers, The Later Ethical Period, and the Religious Period. The Middle Ages and The Transition to Modern Philosophy.

TEXT-BOOKS.—Cushman's *A Beginners' History of Philosophy.* (2 vols.)

2. SECOND TERM—MODERN PHILOSOPHY.—Taking up in chronological order the systems of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant and Hegel.

TEXT-BOOKS.—Same as above, with *Falckenberg* as parallel.

3. THIRD TERM.

TEXT-BOOK.—Fisher, *The Grounds of Theistic and Christian Belief.*

PARALLEL.—Books and articles as assigned; papers on assigned subjects.

PHYSICS

PROFESSOR HOWE.

First Year

This is an introductory course in general Physics.

(*a*) Mechanics and Heat, first term.

(*b*) Sound and Light, second term.

(*c*) Magnetism and Electricity, third term.

A working knowledge of Algebra and Plane Geometry are required for entrance to this course. First year men taking the course are advised to accompany it with Mathematics I.

Three class periods per week are given to lecture demonstrations and recitations, and two double periods to laboratory work. Emphasis is laid on the solution of simple problems illustrating the principles discussed. The laboratory work is largely quantitative, and the proper tabular and graphic representation of results is insisted upon.

TEXT-BOOK.—Kimball's *College Physics;* special directions for selected experiments are prepared by the instructor.

Laboratory fee, $10.00 per year.

Second Year

This is a more advanced course which will be adapted to the needs of those electing it and which is intended for

(*a*) Students specializing in science;

(*b*) Students planning to teach in secondary schools;

(*c*) Students contemplating professional courses.

PREREQUISITES.—Mathematics I and Physics I.

TEXT-BOOKS.—(For 1913 only) *Watson's General Physics,* and exercises in physical measurements selected from Millikan's *Mechanics,* Nichols' *Laboratory Manual,* etc.

Three class periods and two laboratory periods each week.

Laboratory fee, $10.00 per year.

POLITICAL SCIENCE

See HISTORY.

PHYSICAL CULTURE

DIRECTOR RIESS.

In adding this department to the College, the Trustees had in view two well-established facts:

FIRST. That to maintain the best results in intellectual work,

the student must have a healthy, vigorous frame, in order to stand the heavy drain made upon his system by constant mental application.

SECOND. That the period between sixteen and twenty-six years of age furnishes the best opportunity for overcoming hereditary defects, for filling out undeveloped parts of the body, and for building up for the work of life a sound constitution.

To accomplish the first end, students, on entering this department, are divided into classes that meet three times weekly. The instructor sees that they exercise regularly and sufficiently, and yet do not go beyond their strength. The apparatus used for these classes are dumb-bells, clubs, wands, ladders, vaulting-horses and chest-weights.

The second object is more especially the scientific aim of this department. Each student on entrance is measured by the director, and his strength tested in every way by instruments specially made for this purpose. These measurements, compared with the standards taken according to height, show him where he is physically most deficient.

To secure a degree, a student must attain an average mark of eighty on the work covering one session of his College course.

ATHLETICS

Believing that Athletics, when properly conducted, are of great benefit to the students engaged in them, encouragement is given to this side of College life. Football, baseball, basketball, lacrosse, tennis and track teams, have opportunity for practice on the excellent athletic grounds of the College; and, under proper restrictions, the teams are allowed to participate in intercollegiate contests both on our own field and elsewhere. To engage in any intercollegiate contest, a student is required to maintain satisfactory weekly average standing on all his studies.

Leave of absence for the purpose of playing intercollegiate match games, not exceeding four days in a session, may be granted to the baseball team and the football team. Before a team can leave College to play a match game, the following conditions must be complied with:

1. All debts which the Athletic Association may have previously incurred must have been paid in full.

2. The Athletic Association must have in its treasury enough cash to pay the estimated necessary expenses of the trip. Guarantees, made by competing teams, and subscriptions by responsible persons, may be regarded as cash.

EXPENSES

The authorities of the College encourage the practice of economy on the part of its students, and we hope their parents and guardians, as well as the students themselves, will coöperate with us in this matter. However, the expenses of students vary according to their habits and inclinations.

Below is given an estimated cost per student for a collegiate half year. The fees for a session are twice these amounts.

Fees

THE TUITION FEE of $37.50 is intended to cover the cost of tuition, regardless of the number of classes or schools taken by the student.

THE COLLEGE FEE of $10.00 is a contribution to the general expense of maintenance and also entitles a student to free use of the libraries and reading rooms.

THE MEDICAL FEE of $2.50 includes unlimited professional service of the College physician, and use of the hospital and its equipments, but does not include medicines, nurses' attention and other incidentals.

THE ATHLETIC FEE of $2.50 is for the support of the Athletic Association, which student organization has charge of the athletics of the College. The payment of this fee entitles the student to witness free of charge all intercollegiate athletic contests on the home grounds.

Special Fees

THE PHYSICAL CULTURE FEE of $2.50 is charged to all first-year students, and entitles them to the course in this department and to the use of the gymnasium. The same fee is charged to all students each year they attend gymnasium classes.

THE CHEMICAL LABORATORY FEE of $5.00 is charged only to those who are students in the Chemical Department, and is for the purpose of covering the cost of water, gas, chemicals, etc., actually consumed in its laboratories.

THE BIOLOGICAL LABORATORY FEE of $5.00 is charged only to those who are students in the Biological Department, for the extra expense of its laboratories.

THE PHYSICAL LABORATORY FEE of $5.00 is charged only to those who are students in the Physics Department, for the extra expense of its laboratories.

A DAMAGE FEE of $1.25 per half year will be charged each student, said fee to be returnable in the early summer, after deducting the pro rata share of damage done the property of the College during the session.

Dormitories

COTTAGE SYSTEM.—There are four frame cottages conveniently grouped in the northeast corner of the campus. Each cottage is two stories high, with four rooms on a floor. The rooms have two large windows, facing in different directions, thus insuring plenty of sunlight and fresh air. The College furnishes only a skeleton wardrobe to each room. A term rental of $7.00 per student will be charged for these rooms, two in a room, or $9.00 per student, one in a room. We reserve the right, however, to place a roommate at any time with a student occupying a room by himself.

A single *iron* bed, bureau, washstand, table, chairs, and stove are all that is needed to furnish a room in these buildings.

BRANCH MEMORIAL DORMITORY.—This handsome building is a recent gift of Mr. John P. Branch, of Richmond, Va., in memory of his late wife, Mary Louisa Merritt Kerr Branch.

This Dormitory is shaped like an E, without the middle prong. Though appearing to be one large building, in reality it is three separate buildings of practically the same size and plan, having no inside communication with each other. In this way, long corridors have been eliminated, and the rooms are grouped around the entrance, thus insuring its occupants against the noise and tramp incident to long corridors and large buildings.

Each room has a large closet, the double rooms having two, and every eight rooms have a separate lavatory, with stationary washstands, shower baths, etc. The building is heated by steam and lighted by gas and electricity, for which there is no extra charge.

A half-year rental of $15.00 per student will be charged for one of these double rooms, two in a room, or a single room for $20.00 one (only) in a room.

A single *iron* bed, bureau, table, chairs and a drop lamp are all

that is necessary to furnish a room in this building, and the same can be secured at reasonable cost from old students, or from merchants in the town.

A student occupying a double room alone will be charged full rent for room, and we reserve the right to place a roommate with him at any time.

A deposit of fifty cents will be required for each key furnished; which amount will be refunded upon return of key.

No sub-letting of rooms in part or whole will be allowed at any time.

Students desiring to change quarters must secure permission to do so from the Secretary and Treasurer.

Rooms are awarded for a full session, and not for a term.

To engage a room in advance for the next session, it is necessary for each student to make a deposit of $5.00, which will be credited on the first payment of rent at the opening of the session. If a student fails to attend College and occupy the room engaged, he will forfeit his deposit. Failure to have this amount in the hands of the Secretary and Treasurer by *August 1st,* will be sufficient evidence that the room engaged is not desired, and the reservation will be immediately cancelled.

MISCELLANEOUS INFORMATION

Laundry is done at a cost of $4.50 to $6.00 per half year either by washerwomen or by the steam laundry, agent on the campus.

Furnished rooms may be engaged in the town at $18.00 to $27.00 per half year.

Board may be obtained in approved private families at $60.00 to $75.00 per half year.

Estimated Cost Per Half Year

	Low	Avearge
Tuition, College, Medical and Athletic Fees	$ 52 50	$ 52 50
Laundry, etc.	5 00	7 00
Room rent, including fuel and light	15 00	20 00
Table board	67 50	75 00
	$140 00	$155 00
Privilege student, less	37 50	37 50
	$102 50	$117 50

Twice this is the estimated amount per session.

This does not include books, clothing, pocket money and traveling expenses, or damage fee, which is returnable.

Terms of Payment

All College fees and room rents are due, one-half on entering College, and one-half on February 1st, and are required *strictly in advance.* No refunding or deduction in these fees will be made except in the tuition fee, and then only when a student is disqualified for work by severe illness for more than a half year.

When two or more students from one family attend any of the Randolph-Macon institutions the same term, a discount of ten per cent. on the tuition fee will be allowed to each.

Damages

We require a contingent fee, from which all damages to College property can be paid, but any student who may commit damage to any property of the College is expected to report the same to the Secretary and Treasurer and pay the cost of repairs. In the case of unreported damages, the cost of repairs will be paid out of this fund.

Privileged Students

All students preparing for the ministry are exempt from tuition fee. Such students are required to bring the recommendation from their preacher in charge and from the Local Board of Education or Quarterly Conference of the pastoral charge to which they belong, and to give conditional bonds for the payment of their tuition fee, which bond becomes null and void upon their devoting ten consecutive years to the work of the ministry of any evangelical church after completing their education.

The sons of itinerant ministers of the Virginia and Baltimore Conferences of the Methodist Episcopal Church, South, are also educated without charge for tuition.

Aid Funds and Scholarship

THE ROBERT J. ANDERSON MINISTERIAL AID FUND.—This fund, consisting of $2,000, was given by Mr. A. H. Anderson, of Greenbrier county, West Virginia, in memory of a son, who died in early manhood. The money is loaned to students for the ministry of the Methodist Episcopal Church, South—the borrower giving a bond satisfactorily indorsed, which begins to bear interest at the close of his course at Randolph-Macon College.

THE MINNIE A. WINCH MINISTERIAL AID FUND.—By the will of Mrs. M. A. Winch, a Christian woman rich in good works, the

sum of $1,000 was given for the benefit of students for the ministry and sons of ministers at the College—the borrower giving a bond satisfactorily indorsed, which begins to bear interest at the close of his course at Randolph-Macon College.

THE A. G. PRITCHETT MINISTERIAL AID FUND.—The dividend from this fund, amounting to $100 per annum, is loaned to any young man studying for the ministry nominated by Mr. John Inge Pritchett, its founder, or in case he fails to nominate, to some worthy applicant, preference being given to one from Pittsylvania county, Va.

THE R. S. PAULET MINISTERIAL AID FUND is loanable on the same terms as the Anderson Fund.

THE RICHIE VAUGHAN LOAN AND AID FUND.—This fund, consisting of $10,000, was established through the liberality of Mrs. Emma Lee Vaughan, in memory of her son, Richie Vaughan, of Hanover county, an old student of the College. The annual income of the fund is to be used in scholarships and loans, for the benefit of students who may need such assistance, preference being given to young men of Hanover county. The Vaughan Scholarship aids the recipient annually to the amount of his tuition fees—that is, seventy-five dollars. Frequently a fractional part of a scholarship is awarded. When loans are made, the borrower gives a bond satisfactorily indorsed, bearing interest from date.

THE THOMAS C. AND ELLA WILLIAMS SCHOLARSHIP FUND.—This fund consists of $10,000, $5,000 being given by Mrs. Ella Williams in memory of her husband, Mr. Thomas C. Williams, and the other $5,000 by her children, in memory of their mother. The interest of this money is to be used in scholarships.

THE KINDRED SCHOLARSHIP FUND.—This fund consists of an annuity of $300 to be awarded to a worthy student, preferably from Franklin county, Va. The recipient of this scholarship is to be nominated by the donor, Dr. J. J. Kindred, an alumnus of Randolph-Macon College and now of New York.

All applicants for scholarships and loans must be satisfactorily certified:

1. As needing the benefit, on account of want of means.
2. As fitted and prepared for the regular College course.
3. As studious young men, of good moral character and habits.

Applications for scholarships and loans should be made as early as practicable and should be addressed to S. C. Hatcher, Secretary and Treasurer, Randolph-Macon College, for approval by the Executive Committee having such matters in charge.

Very considerable additions have in latter years been made to the endowment funds of the College, enabling us to offer increased facilities to the young men who are seeking to prepare themselves for useful and successful lives. Contributions to this fund are investments which will yield rich returns in the benefits conferred on the youth of our own generation and of those who shall come after, and through them on Church and State. It is hoped that those who contemplate such benefactions will embrace the present occasion, when special effort is being made to increase the endowment, and when their example will encourage and stimulate others, and thus multiply the gift. Correspondence upon this subject is solicited by the President.

We would also call the attention of those who desire, by deed of gift or legacy, to advance the cause of Christian education, to the advisability of placing their contributions with an institution of established character and permanent and extended field of usefulness. Every addition to its attraction makes preceding gifts more valuable, and the new contribution is, in turn, more useful because of the foundation laid by previous benefactions. There is no danger that, from insufficient support, the donation may fail to accomplish its beneficent purposes.

FORM OF LEGACY.—"I give and bequeath to the Trustees of Randolph-Macon College, at Ashland, Va., the sum of———————— dollars, for the benefit of said Institution."

Deeds of gifts should be made to "The Trustees of Randolph-Macon College," and attested as similar deeds of gifts in other cases.

Application for rooms or for further information should be addressed to DR. S. C. HATCHER, Secretary and Treasurer, Ashland, Va.

THE

Randolph-Macon System

OF

Colleges and Academies

I.—FOR MEN

1. Randolph-Macon College
Ashland, Va.
PRESIDENT—R. E. BLACKWELL, A. M., LL. D.

2. Randolph-Macon Academy
Bedford City, Va.
PRINCIPAL—E. SUMTER SMITH.

3. Randolph-Macon Academy
Front Royal, Va.
PRINCIPAL—CHARLES L. MELTON, A. M.

II.—FOR WOMEN

1. Randolph-Macon Woman's College
Lynchburg, Va.
N. A. PATTILLO, A. M., Ph. D., DEAN.

2. Randolph-Macon Institute
Danville, Va.
PRINCIPAL—CHARLES G. EVANS, A. M.

The Randolph-Macon System

THE RANDOLPH-MACON SYSTEM of Colleges and Academies comprises now five members, offering secondary and collegiate instruction to both sexes, but in separate institutions. Those for young men and boys are: (1) Randolph-Macon College, at Ashland, Va., chartered in 1830; (2) Randolph-Macon Academy, at Bedford City, Va., established in 1890; (3) Randolph-Macon Academy at Front Royal, Va., established in 1892. Those for young women and girls are: Randolph-Macon Woman's College, at Lynchburg, Va., established in 1893; and Randolph-Macon Institute, Danville, Va., admitted in 1897.

These five institutions are owned by one chartered, self-perpetuating Board of Trustees, to which public-spirited men and women have entrusted large means for the purpose of providing facilities for the education of young men and women under Christian influences.

The organization of these separate institutions into one system is designed to secure certain definite advantages.

Time Saving

First.—The close correlation of the courses of the Academies with those of Randolph-Macon College and of the Institute with those of the Woman's College should result in the distinct saving of time, and hence of expense, to the student. School and College working in thorough harmony with each other, belonging indeed to one Board and under the supervision of one general officer, should more certainly make their work continuous and apply labor with less waste than where separate ends and ideals are proposed and independent courses are offered.

Economy and Permanence

Secondly.—The combination of resources resulting from the ownership of the five institutions by one Board secures abundant financial facilities, commanding the best prices and largest dis-

counts. The responsibility of the Board as a chartered corporation being undoubted, and the permanence of its general work being assured, confidence follows all its undertakings, and strength is given each institution. In educational work it is especially desirable that parents and students be assured of the *permanence* of the institutions which they are invited to patronize, and whose influence may become important to them.

Opportunity for Selecting Teachers

Thirdly.—For the preceding reasons and others which might be named, positions in the System are specially attractive, and choice teachers are at all times available for the corps of instructors.

In most cases of teachers selected for the Academies, those chosen have been for years under the instruction of our own College faculties, and are known to us personally and intimately. Testimonials are proverbially of little worth, but constant and long-continued contact with the developing student, enables one to select with confidence the capable teacher.

Experienced Supervision

Fourthly.—Experienced supervision is secured in having a Board in charge that has conducted such work for seventy-five years, and from the continuous counsel and supervision of the Chancellor of the System, and his special services for the special need of any institution.

These advantages of correlation aimed at, and to a degree at least realized in the Randolph-Macon System, are added to the individual excellence of the several institutions as presented in their respective catalogues.

The System in 1912-1913 employed about one hundred officers and teachers, and enrolled over a thousand students.

Randolph-Macon Woman's College
Lynchburg, Va.

Offers to young women prepared to enter college a full literary curriculum equal to that given in our best colleges for men.

Also, strong courses in Music and Art.

This college is classed by the U. S. Commissioner of Education as one of the sixteen colleges for women in the United States entitled to rank in "Division A," and is also given "highest registration of any of the women's colleges" by the Educational Department of New York State.

Full department of Physical Training with three instructors, well-equipped gymnasium, tennis and basketball courts. Fifty acres of campus with two miles of prepared walks.

Handsome and commodious dormitories with modern conveniences to accommodate five hundred students. Faculty of fifty-two officers and teachers. Four laboratories with superior equipment.

For catalogue, address

REGISTRAR,
College Park
Lynchburg, Va.

Randolph-Macon Institute
Danville, Va.

The Institute offers the best advantages to a limited number.

The buildings are equipped with modern comforts and conveniences.

An ideal home school. The Boarding department has accommodations for one hundred students, and these are constantly associated with the fifteen members of the faculty living in the building.

The course of study meets fully the maximum College entrance requirements, and in addition offers classes that allow those young ladies, not wishing to go to College, to get a well-rounded education.

In addition to academic work, there are offered Vocal Music, Piano, Violin, Art, and Physical Culture.

The Faculty is made up of experienced teachers, full graduates of the best colleges and universities.

Rates are low for the advantages offered.

For catalogue and further information, address

CHARLES G. EVANS, *Principal*,
Danville, Va.

Randolph-Macon Academy

Bedford City, Va.

VALUE OF PLANT, $105,000.

Prepares boys and young men for college, university, or business life. The Academy has been in successful operation for twenty-three years and has, in that time, trained over 2,000 students. Its work has been endorsed by over thirty colleges and universities. Over 400 degrees, classical and professional, have been conferred by these colleges and universities on students trained at the Academy since 1895.

The list of those applying for degrees, this year, numbers twenty-eight. The applicants are to be found at such well-known institutions as:

University of Virginia, Washington and Lee University, Randolph-Macon College, Virginia Polytechnic Institute, University College of Medicine, University of Maryland, Virginia Military Institute, Virginia Polytechnic Institute.

GROWTH

Session	1899—1900	Enrollment	89	Students
"	1901—1902	"	99	"
"	1902—1903	"	111	"
"	1903—1904	"	141	"
"	1904—1905	"	179	"
"	1905—1906	"	181	"
"	1906—1907	"	215	"
"	1907—1908	"	227	"
"	1908—1909	"	196	"
"	1909—1910	"	222	"
"	1910—1911	"	219	"
"	1911—1912	"	197	"
"	1912—1913	"	202	"

If you wish your son prepared promptly and thoroughly for College, University or Business Life under wholesome Christian influence, and at the least possible cost, address for catalogue and further information,

E. SUMTER SMITH, *Principal,*
Bedford City, Va.

Randolph-Macon Academy

Front Royal, Va.

This school for boys and young men has closed its twenty-first year. On a map you will find it located near the 39th parallel, due west of Washington, D. C., in the northern end of the Shenandoah Valley. The personal commendation of teachers in the higher institutions, under whom our students have been placed, the records of these students, the commendations of these students, and the testimony of their parents, all unite in justifying the existence of this school.

The past year has been one of the most prosperous in its history. The methods which have secured the school its present standing in training students for higher institutions will be perfected from year to year.

We suggest that you come to see us. We would like for you to see by what magnificent scenery the boys here are surrounded; what unsurpassed sanitary conditions exist; how well equipped the building is, and by what good influences the boys are surrounded.

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